

Bethany D. Meighen, Ed.D.

EDUCATION

Ed.D., Educational Leadership, Higher Education Administration Concentration University of North Carolina Wilmington (UNCW)

Dissertation: *Case Study Exploring the Academic and Social Integration of Traditional-Age Community College Transfer Students*

Masters in Human Resource Management University of Charleston, Charleston, WV

Bachelor of Arts, English University of Charleston, Charleston, WV

PROFESSIONAL EXPERIENCE

Over 20 years of experience in higher education. Most recent roles include:

The University of North Carolina System 2015-present

Division of Academic Affairs

- Vice President for Academic and Students Affairs
- Vice President for Students Affairs
- Interim Vice President for Academic and Student Affairs
- Associate Vice President for Academic and Student Affairs
- Interim Assistant Vice President for Academic and Student Affairs
- Director for Student Development and UNC ASG Advisor
- UNC Association of Student Governments Advisor

Vice President for Academic and Student Affairs, UNC System Office

Chief Student Affairs Officer for the University of North Carolina System, which enrolls over 200,000 undergraduate and graduate students across 16 universities and the NC School of Science and Mathematics. Serves as the primary liaison between the UNC System and its 17 constituent institutions, providing leadership and coordination on key issues related to university policies, including financial aid, enrollment, student affairs, and behavioral health. Responsibilities include fostering collaboration across institutions, ensuring consistent policy implementation to achieve system-wide goals, and advancing student success and well-being through effective advocacy, strategic initiatives, and compliance with state and federal regulations.
Enrollment Management and Financial Aid

- Provided strategic leadership in reviewing the UNC System admissions policies and regulations to ensure alignment with evolving educational standards, state goals, and student success initiatives. Collaborated with institutional stakeholders, including admissions officers, academic leaders, and policymakers, to analyze current practices, address challenges, and develop proposed policy revisions for UNC Board of Governors consideration and adoption. These efforts included evaluating criteria such as minimum course requirements, standardized testing policies, and holistic admissions practices.
- Served as an active member of an interagency committee tasked with developing and implementing a simplified admissions pilot designed to streamline the application process for students attending North Carolina public high schools. This initiative culminated in the launch of [NC College Connect](#) in October 2024, a collaborative effort involving six UNC System institutions and 58 NC community colleges with outreach to over 75,000 high school seniors.
 - Contributed valuable insights into the design and development of the statewide marketing campaign, ensuring that messaging effectively reached prospective students, families, and high school counselors promoting the benefits of a simplified application process. Played a key role in ensuring the initiative adhered to accreditation standards set by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), maintaining compliance throughout the process.
- Collaborated with System Office leadership to develop and implement an enrollment forecasting process designed to enhance data-driven decision-making across the UNC System. This process requires each university to provide detailed enrollment projections and key insights regarding student demographics, academic trends, and institutional capacity. An internal committee then reviews this information to identify any areas of concern, such as potential enrollment gaps or discrepancies in program demand, and recommends actions to address these issues. The review process also includes identifying successful initiatives or emerging needs that could be scaled into system-wide programs, ensuring that best practices and innovative solutions are shared across all 16 institutions.

- As part of the Hurricane Helene relief efforts, collaborated with the NC State Education Assistance Authority (NCSEAA) on development of a funding model to provide additional scholarships to over 4,000 students impacted by Helene through additional disbursements of the [Next NC Scholarship](#).
- Serve as the fiscal agent for two scholarship programs supported by the NC General Assembly: the Cheatham-White Program (\$1.8M) and the Comprehensive Transitions Program (\$300K). Provide comprehensive oversight for both programs, ensuring that institutions adhere to state funding guidelines, program parameters, and all applicable regulations.
 - For the Cheatham-White Program, responsible for managing the allocation of funds, monitoring program performance, and ensuring that participating institutions uphold the criteria established for scholarships, such as eligibility, academic standards, and award distribution.
 - For the Comprehensive Transitions Program, oversee the program's budget and ensure that funds are appropriately distributed to support students with intellectual disabilities in their transition to postsecondary education.
 - In both programs, serve as the primary point of contact for program implementation, ensuring that all institutions follow state mandates and maintain compliance with financial reporting requirements. Work closely with institutional administrators to support the successful delivery of scholarship funds and the achievement of program goals, contributing to the educational success of students across the state.

Student Success and Well-being

- Provide strategic leadership and oversight for the UNC System's student health insurance programs, Student Blue, the comprehensive health insurance plan for students, and GeoBlue, the specialized insurance plan for study abroad participants and international students. Responsibilities include managing relationships with insurance providers and the NC Department of Insurance, ensuring the plans offer robust and affordable coverage that meets the diverse needs of undergraduate and graduate students, and monitoring compliance with federal and state regulations. Additionally, work collaboratively with campus administrators to address emerging healthcare trends, improve access to services, and enhance student understanding of available insurance options to support their academic success and well-being both domestically and internationally. Annually over 25,000 students enroll in Student Blue.
- Administered two Governor's Emergency Education Relief (GEER) awards totaling \$12.7 million to enhance behavioral health programs and services across North Carolina's higher education institutions. These funds supported the implementation of the Mental Health First Aid program, which provided critical mental health training to 9,000 faculty, staff, and students across 116 higher education institutions in the state. Additionally, the funding facilitated the expansion of resources and services across the UNC System to address the growing demand for mental health support among students, contributing to improved well-being and academic success.
- Successfully managed a [competitive grant process](#) to assist UNC System universities in strengthening behavioral health resources and programming, ensuring comprehensive support for student well-being and access to critical mental health services.
- Developed and launched the inaugural UNC System Behavioral Health Convening in 2018, an initiative aimed at equipping the 17 UNC System institutions with best practices and innovative strategies to support student mental health and well-being. The Convening has since evolved into a statewide collaboration, engaging the North Carolina Community College System, North Carolina Independent Colleges and Universities, and the North Carolina Department of Public Instruction to broaden its impact and reach.
- Serve as the Principal Investigator for the UNC System's Collegiate Recovery Communities (CRC) grant, awarded by the North Carolina Department of Health and Human Services (NC DHHS). Over a five-year period, successfully expanded the program from six to 11 universities, significantly increasing access to recovery support services for students across the System.
- Wrote and secured a SAMHSA grant (\$200K) to support the implementation of QPR (Question, Persuade, Refer), a suicide prevention training program, across the UNC System. As the PI for the grant, provide overall leadership and oversight for the initiative, ensuring effective deployment and sustainability of the program across all 17 institutions.
 - Under this initiative, more than 90 faculty, staff, and students have been trained as QPR instructors, equipping them with the tools and expertise to deliver suicide prevention training to their peers and colleagues. The program focuses on increasing awareness of mental health challenges, reducing stigma, and empowering individuals to recognize the signs of suicide risk and intervene effectively.

- Responsible for reviewing and responding to UNC constituent complaints, concerns, and questions related to Academic and Student Affairs. In collaboration with the UNC System Department of Licensure launched the new [UNC System Student Complaint Portal](#). This new online platform allows for greater tracking of student complaints and compliance monitoring.
- Serve as a UNC System representative for a working group tasked with developing strategic recommendations to expand financial literacy and wellness programs across the UNC System. The group collaborates to design a comprehensive framework that addresses the diverse needs of students, ensuring they have access to resources and tools to improve their financial well-being and make informed financial decisions. In addition to contributing to the development of the program, successfully secured funding to provide membership to the Higher Education Financial Wellness Alliance (HEFWA) for all UNC System institutions. This membership enables each institution to access valuable resources, best practices, and professional development opportunities to support the creation and enhancement of financial literacy and wellness programs tailored to students' needs.

Assistant Vice President for Academic and Student Affairs, UNC System Office

- Served as the primary liaison for key stakeholders across the UNC System, including Counseling Center Directors, Deans of Students, Health Center Directors, and Enrollment Managers. In this role, facilitated communication and collaboration between these diverse groups, ensuring alignment on student support services and initiatives that promote overall student well-being and success. Responsibilities include coordinating meetings, sharing best practices, and addressing emerging challenges related to student mental health, academic support, health services, and enrollment management. Worked closely with these leaders to implement system-wide programs, policies, and strategies that enhanced student engagement, retention, and academic achievement.
- Responsible for reviewing, addressing, and responding to constituent complaints, concerns, and inquiries related to Academic and Student Affairs across the UNC System. This includes ensuring that all issues—whether related to academic policies, student services, or institutional procedures—are handled promptly, thoroughly, and in accordance with system-wide guidelines.
 - To streamline the process, developed an internal online tracking system that allowed for efficient logging, monitoring, and follow-up on each case. This system ensured that all concerns were addressed in a timely manner, provided a clear record of communication, and facilitated accountability. Additionally, implemented record-keeping protocols to maintain accurate documentation of each complaint and its resolution, enabling the System to identify recurring issues, track trends, and make data-informed decisions for continuous improvement in student services and academic support.
- Responsible for managing and responding to requests from the North Carolina General Assembly related to Academic and Student Affairs, ensuring that all inquiries and legislative needs were addressed promptly and comprehensively. This included the preparation and submission of annual reports that provided key data and insights on various aspects of academic and student support services across the UNC System.
- In addition, collaborated closely with UNC Enrollment Managers to develop and submit the Early College Graduates Report to the Joint Legislative Education Oversight Committee. The role involved working across multiple levels of the UNC System and with external stakeholders to ensure accurate and timely reporting.

Director for Student Development and Advisor for UNC ASG, UNC System Office

- Designed and facilitated the Marian Drane Graham Scholars Program, a six-week immersive and experiential summer program aimed at providing undergraduate students with the opportunity to develop essential leadership skills while gaining a deeper understanding of public service. The program combines hands-on learning, mentorship, and engagement with experts and practitioners in the field to expose students to a range of critical issues in higher education and state government.
- Supervised four Presidential Scholars in their work to support UNC System President Marget Spellings' leadership team and various departments at UNC General Administration (UNC GA). In this role, provided guidance and mentorship to Scholars, ensuring their projects aligned with the strategic priorities of the President's office and were effectively integrated into the broader goals of UNC GA. Developed and implemented an online project submission and tracking system to monitor the progress of each Scholar's work, ensuring the timely and efficient completion of their assignments. This system allowed for clear documentation of project timelines, deliverables, and feedback, facilitating accountability and communication between the Scholars and leadership.

- Managed the UNC Suspension and Expulsion Database, overseeing maintenance and analysis of student suspension and expulsion records across the UNC System. Ensured the database remained up-to-date, accurate, and compliant with university policies, state regulations, and privacy requirements. This role involved working closely with university administrators to gather relevant data, track trends, and identify any areas of concern related to student disciplinary actions. As the primary liaison for system administrators, facilitated communication between institutional representatives and the central administration, ensuring consistent policies and procedures were followed across all 16 universities.
- Served as the primary point of contact for UNC GA regarding the Governor's Collegiate Recovery Community (CRC) program, a three-year grant-funded initiative aimed at establishing and expanding collegiate recovery communities at six UNC institutions. In this role, provided leadership and coordination to ensure the successful implementation and execution of the program, working closely with campus stakeholders, including administrators, counseling center staff, and student leaders. Managed the grant process, including budget oversight, progress tracking, and reporting to ensure compliance with funding requirements. Additionally, facilitated communication between the program and key external partners, ensuring that best practices were shared across the UNC System and that each institution's recovery community was integrated into broader student well-being initiatives.

Advisor, UNC Association of Student Governments (ASG), UNC System Office

- Collaborated with the ASG Executive Officers to develop and implement annual strategic goals that were aligned with the organization's five-year strategic plan. This process involved close coordination with leadership to ensure that the goals supported long-term objectives, addressed emerging student needs, and contributed to the overall mission of the organization. Through regular planning sessions, we identified key priorities, established measurable outcomes, and developed actionable steps to drive progress toward these goals, ensuring alignment across all initiatives and fostering continuous growth and impact within the student body.
- Oversaw the education, training, and development of ASG Executive Officers and campus delegates in key areas such as leadership, civic responsibility, advocacy, and decision-making. Designed and implemented comprehensive training programs that equipped participants with the skills and knowledge necessary to effectively represent student interests, engage in meaningful advocacy, and lead with integrity. Focused on fostering a deep understanding of the responsibilities of student leadership, promoting active civic engagement, and empowering delegates to make informed, strategic decisions that align with the values and goals of the organization and the broader student community.
- Coordinated all logistics for ASG business meetings and events, ensuring smooth operations and efficient execution. This included managing scheduling, securing venues, arranging travel and accommodations, and preparing meeting materials. Worked closely with team members to ensure that each event aligned with organizational goals, facilitated productive discussions, and provided a positive experience for student leaders.
- Served as the Chief Finance Officer for ASG, overseeing all financial operations, including the monitoring, authorization, and processing of expenditures. Ensured that all financial transactions were in full compliance with UNC GA policies and state laws, maintaining transparency and accountability in the management of funds. Worked closely with relevant stakeholders to develop and manage budgets, track expenditures, and ensure proper financial documentation, while also providing guidance on financial policies and best practices to support the organization's initiatives and goals.
- Served as a key resource for the President of ASG, who held the position of a non-voting member on the UNC Board of Governors. In this capacity, provided strategic advice, background information, and logistical support to ensure the President effectively represented the student body at Board meetings. Assisted in preparing briefing materials, formulating positions on relevant issues, and facilitating communication between the ASG leadership and the UNC Board of Governors.

Graduate Assistant, Center for Teaching Excellence and Faculty Leadership, UNCW May-August 2015

- Provided administrative and planning support for the Instructional Innovation Incubator (i3 @UNC), a 10-day fellowship program that brings together 24 tenured and tenure-track professors from UNC System campuses. The program partners these faculty members with national experts in instructional technology and design to collaboratively develop online courses tailored to their respective institutions. Responsibilities included coordinating logistics, managing schedules, assisting with participant communication, and ensuring seamless integration of resources and expertise throughout the program.

- Collaborated with the Department Chair of Communication Studies to design and implement a one-day training program for Department Chairs and their Administrative Assistants. The program utilized the FORTÉ Profile, an assessment tool aimed at enhancing communication skills and team performance. Participants were guided through strategies to minimize conflict, improve collaboration, and build resiliency within their teams. The training provided valuable insights into personal communication styles and equipped attendees with practical tools to foster a more effective, cohesive, and supportive work environment across academic departments.
- Provided administrative and logistical support for New Faculty Orientation, assisting in the planning and execution of the event. Responsibilities included coordinating schedules, managing communication with new faculty members, arranging materials, and ensuring all logistical aspects ran smoothly.

Doctoral Internship, Brunswick Community College, Economic and Workforce Development May- July 2014

- Analyzed passage rates for the EMT-Intermediate course and developed targeted strategies to improve student success. Leveraged best practices and data from other North Carolina Community College System schools to identify effective teaching methods, curricular adjustments, and student support initiatives.
- Developed a standardized set of procedures and templates for the collection of career placement data for students who completed one of the Career Pathways Institute academic tracks. This system streamlined the process of tracking student outcomes, ensuring consistent and accurate data collection across all academic tracks.

Graduate Assistant, ETEAL Program, UNCW 2014-2015 (Experiencing Transformative Education through Applied Learning)

- Served as an assistant evaluator for a three-year, \$1 million State Department grant that facilitated a partnership between UNCW and International Islamic University, Islamabad. In this role, assisted with evaluating the progress and outcomes of the grant, including assessing program effectiveness, ensuring alignment with project goals, and providing recommendations for improvement. Worked closely with project teams to analyze data, track milestones, and contribute to reports that documented the success and impact of the international partnership.
- Provided research assistance to faculty fellows, supporting their academic projects through data collection, analysis, and literature reviews. Additionally, offered administrative support for faculty presentations, including coordinating logistics, preparing materials, and ensuring the smooth execution of events.
- Provided administrative assistance for campus-wide assessment projects, supporting the planning, coordination, and execution of various evaluation initiatives. Responsibilities included organizing data collection, managing timelines, preparing reports, and ensuring effective communication between stakeholders.

Graduate Assistant, Watson College of Education, Educational Leadership Dept., UNCW 2012- 2015

- Provided administrative support to the Chair of the Educational Leadership Department in the recruitment of doctoral students for the Ed.D. program across three concentrations: Curriculum and Instruction, Educational Administration, and Higher Education Administration. Responsibilities included coordinating recruitment events, managing application processes, communicating with prospective students, and assisting with the preparation of promotional materials. Worked to ensure a seamless and efficient recruitment process, contributing to the growth and success of the department's doctoral programs.
- Coordinated doctoral student orientation, dissertation proposal and defense meetings, and graduation programs, ensuring smooth logistics and effective communication throughout each process. Responsibilities included scheduling and organizing meetings, managing documentation and materials, and providing support to students and faculty. This role contributed to a positive and well-organized experience for doctoral students at each critical stage of their academic journey, from orientation to graduation.
- Assisted thirteen faculty members with a variety of research projects, providing support in the development of literature reviews, annotated bibliographies, and editing publication manuscripts.

- Managed and updated content on the Ed.D. program website, ensuring information was current and accessible. Additionally, developed and curated engaging content for all Ed.D. social media platforms to promote the program, highlight faculty research, and engage prospective students.

Dean of Student Life, University of Charleston 2007- 2012

- Managed and supervised multiple departments within the Division of Student Affairs, including community service, counseling and health services, first-year programs, international student programs, intramurals, judicial affairs, student activities and organizations, and residence life. Ensured the effective operation and collaboration of these departments to support student success and well-being across campus.
- Developed and implemented University-wide retention initiatives, incorporating tools such as the Noel-Levitz College Student Inventory, the Student Satisfaction Inventory, and an online Mention it for Retention advising system. These initiatives were designed to improve student engagement, academic success, and overall satisfaction, fostering a supportive environment for students to thrive.
- Primary administrator for the Mention it for Retention advising system, responsible for reviewing faculty and staff submissions regarding students who may be struggling academically or personally. Developed targeted, collaborative action plans to address these concerns and provided ongoing support to at-risk students, ensuring a comprehensive approach to retention.
- Collaborated with the Admissions and Financial Aid offices to design and coordinate the Involvement Scholars Program, an internal scholarship initiative that supported over 150 students focused on co-curricular involvement and community service. Served as the primary administrator of the program, overseeing its operations, ensuring students' engagement with service opportunities, and promoting campus involvement.
- Reviewed and updated the University's Student Code of Conduct annually, ensuring policies and procedures aligned with local, state, and federal guidelines. Worked to ensure the code remained current and relevant, reflecting the institution's commitment to student development and behavioral standards.
- Served as the judicial affairs officer for cases involving violations of the Student Code of Conduct that could lead to suspension or expulsion. Led investigations, hearings, and resolutions, ensuring fair and consistent enforcement of the code.
- Advised student organizations, including the Student Government Association, Student Activities Board, Greek Council, and served as a Business Advisory Board member for Students in Free Enterprise (SIFE). Provided guidance and support for student leadership development, organization management, and event coordination.
- Managed and maintained a \$500,000 budget for the Office of Student Life, overseeing funding allocations for programs, initiatives, and departmental operations. Worked to ensure fiscal responsibility and resource allocation aligned with strategic priorities for student engagement and development.

Director of Marketing and Alumni Relations, University of Charleston 2006-2007

- Successfully implemented the 2006-2007 Integrated Marketing Plan, which included the launch of an institutional branding campaign aimed at enhancing the university's identity and visibility. This initiative helped to unify messaging across all platforms and establish a consistent, recognizable brand for the institution.
- Developed the New Employee Orientation program, a comprehensive one-day program designed to introduce new employees to the university's culture, policies, and resources. The program incorporated input and participation from both academic and student services departments, fostering cross-departmental collaboration and ensuring new hires received a well-rounded introduction to their roles and the university community.

Director of Alumni and Parent Relations, University of Charleston 2002-2006

- Developed and implemented a new parent involvement program, which included the creation of a Parent Page on the UC website, a Parent Handbook for parents of new students, and a quarterly e-newsletter. These resources provided parents with valuable information and kept them engaged in their students' university experience, fostering a stronger connection between families and the institution.
- Coordinated over 10 alumni activities each year, including major events such as Commencement, Holiday Gala, Golden Eagle Sports Hall of Fame, athletic events, class reunions, and regional alumni gatherings. Successfully organized and executed these events to strengthen alumni engagement, celebrate university milestones, and maintain a strong sense of community among graduates.

- Revitalized the Greater Kanawha Valley Alumni Association, an alumni group that had been inactive for nearly five years. Led the effort to reestablish its presence by creating a leadership group and advisory board, bringing new energy and direction to the organization. This initiative reignited alumni participation and contributed to a more vibrant and active alumni network in the region.

TEACHING EXPERIENCE

GRADUATE COURSES

Adjunct Faculty, Appalachian State University Fall 2020 HE 5430: Organization and Governance in Higher Education

Adjunct Faculty, Appalachian State University Spring 2021, 2022, and 2024 HE 5840: Higher Education Finance

Adjunct Faculty, UNCW Fall 2016 EDL 555: Legal Issues in Higher Education, hybrid course

Adjunct Faculty, UNCW Summer 2016 EDL 557/675: The Community College, online course

Teaching Assistant, UNCW Summer 2014 EDL 595: Social Justice Topics, online course

Teaching Assistant, UNCW Spring 2014 EDL 556: Technology in Higher Education, hybrid course

UNDERGRADUATE COURSES

Adjunct Faculty, UNCW Fall 2015 University 201: Transfer Seminar, face-to-face course

Adjunct Faculty, University of Charleston 2003-2007 University 101: Orientation to University, face-to-face course

University 102: The University Experience, face-to-face course

SELECTED PUBLICATIONS AND PRESENTATIONS

Baker, S., Greer, K., **Meighen, B.**, & Mitchell, K. (2025, January). *Partnering for prevention: Implementing Mental Health First Aid across North Carolina*. Roundtable presentation at 2025 NASPA Strategies Conference, Boston, MA.

Meighen, B. (2024, December). *Higher Education in NC: Pipeline to careers*. Panel presentation for Leadership NC's Class 32 Education Session, Greensboro, NC.

Benford, N., Sutton, K., McCoy, R., & **Meighen, B.** (2024, July). *Taking it to the top: A state system's approach to financial wellness*. Presentation at HEFWA Summit 2024, Pittsburgh, PA.

Baker, S. & **Meighen, B.** (2024, May). *Advancing student mental health: Healthy minds, strong universities*. Invited presentation at the SHEEO's Wellness Blueprint: Cultivating Foundations for Statewide Student Mental Health Policy, Minneapolis, MN.

Meighen, B., Greer, K.A., & Mayer, L (2024, March). *Layers of care: Promoting mental health across a university system*. Presentation at the 2024 ACPA National Conference, Chicago, IL.

Meighen, B. (2023, August). *Understanding today's students*. Invited presentation for the hunt institute's ELEVATENC: Higher Education, Wilmington, NC.

Meighen, B. (2017, March). *Exploration of services needed to support academic and social integration of traditional-age community college transfer students*. Paper presentation at the 2017 NASPA Annual Conference, San Antonio, TX.

Meighen, B., & Ryder, A. (2016, March). *Case study exploring the academic and social integration of traditional-age community college transfer students*. Paper presented at 58th annual conference of The Council for the Study of Community Colleges, Plano, TX.

Ryder, A., **Meighen, B.**, Russell, J., Hollenbaugh, C., & Lothes, J. (2015). A tangled knot of career and credential: The Associate in Applied Science degree as career preparation and transfer catalyst. In D. Jackson and S. Jones (Eds.), *Examining the impact of community colleges on the global workforce*.

Meighen, B., & Pauley, B. (2012, July). *Data...the key to the yellow brick road of persistence and success*. Presentation at the annual NASPA Assessment and Persistence Conference, Tampa, FL.

Meighen, B., & Pritt, A. (2011, July). *The extreme persistence makeover: The good, the bad and not so pretty*. Presentation at the annual National Small College Enrollment Conference, St. Augustine, FL.

UNIVERSITY AND SYSTEM COMMITTEE EXPERIENCE

University of North Carolina System Office

- UNC System Teaching Evaluation Policy Committee, Chair
- UNC System Behavioral Health Convening, Chair
- UNC System Admissions Background Check Policy Committee, Chair
- UNC System Self-funded Insurance Study Working Group
- UNC System Common Course Numbering Working Group
- UNC System Student Health Insurance Working Group
- UNC System Minimum Admissions Requirements Working Group
- UNC system liaison, Transfer Advisory Committee
- Director of Community College Partnerships Search Committee
- Elizabeth City State University Working Group-Phase II Operational
- UNC System Campus Tuition and Fee Proposal Review Committee
- UNC System Campus Safety and Security

University of North Carolina Wilmington

- Watson Education Council
- Educational Leadership Department Chair Search

University of Charleston

- Co-chair, Higher Learning Commission Steering Committee
- Co-chair, Persistence and Retention Committee
- President's Council
- Co-chair, Integrated Marketing Team
- Enrollment Management Team
- Commencement Committee
- Assessment Committee, administrative representative on faculty assembly committee
- Student Affairs Committee, administrative representative on faculty assembly committee

STATE AGENCY COMMITTEE EXPERIENCE

- Portrait of a Graduate Working Group, NC Department of Instruction
- NC FELS Advisory Committee, NC State Education Assistance Authority (NC SEAA)
- Co-chair, Executive Director of NC SEAA Search Committee

LEGISLATIVE REPORTS TO THE NORTH CAROLINA GENERAL ASSEMBLY AND UNC BOARD OF GOVERNORS

- UNC System Comprehensive Transition Programs Report to the Joint Legislative Education Oversight Committee, July 2024
- Hurricane Florence Emergency Grant Program, March 2019
- UNC System Early College High School Graduates Report, October 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024
- UNC/NCCCS Comprehensive Articulation Agreement Report, November 2016

LEADERSHIP PROGRAMS AND FELLOWSHIPS

American Council of Education Fellow, 2023-2024

[UNC System Executive Leadership Institute](#), 2021

AWARDS

2021 President's Award for Excellence, UNC System Office, July 2022

Most Supportive Dean of the Year Award, Students in Free Enterprise (SIFE) USA May 2012