

EMPLOYER SATISFACTION SURVEY: INITIAL LICENSURE COMPLETERS (survey administered 2023-2024 for 2021-2022 completers)

Survey Completion Rate: 9 responses out of 26 surveys sent to employers provided by the WVDE (34.62% completion rate)

		Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		
		n	%	n	%	n	%	n	%	n	%	
		The beginning teacher can:										
Standard 1	Curriculum and Planning.	Demonstrate knowledge of content.	4	44%	4	44%	1	11%	0	0%	0	0%
		Demonstrate knowledge of pedagogy.	4	44%	4	44%	1	11%	0	0%	0	0%
		Select appropriate instructional goals and objectives.	4	44%	4	44%	1	11%	1	11%	0	0%
		Design coherent instruction.	4	44%	4	44%	1	11%	1	11%	0	0%
		Design differentiated instruction.	4	44%	4	44%	1	11%	1	11%	0	0%
		Plan a variety of assessments.	3	33%	3	33%	0	0%	0	0%	0	0%
		Use assessment data to drive instruction.	4	44%	3	33%	1	11%	1	11%	0	0%
		Utilize technology for instruction.	5	56%	3	33%	0	0%	1	11%	0	0%
		Standard 1: Overall Agreement	32	44%	27	38%	4	6%	7	10%	0	0%
Standard 2	Learner/ Learning Environment	Demonstrate knowledge of students.	5	56%	2	22%	0	0%	1	11%	0	0%
		Create and environment of respect and rapport.	6	67%	3	33%	0	0%	1	11%	0	0%
		Establish a culture for all students to learn.	5	56%	3	33%	0	0%	1	11%	0	0%
		Manage classroom procedure.	5	56%	2	22%	0	0%	0	0%	0	0%
		Organize physical space.	6	67%	2	22%	1	11%	0	0%	0	0%
		Utilize available technology.	6	67%	4	44%	3	33%	1	11%	0	0%
		Standard 2: Overall Agreement	33	61%	15	28%	1	2%	5	9%	0	0%
Standard 3	Teaching	Present relevant content.	4	44%	2	22%	0	0%	2	22%	0	0%
		Present rigorous content.	4	44%	4	44%	1	11%	1	11%	0	0%
		Communicate clearly and accurately.	4	44%	3	33%	2	22%	1	11%	0	0%
		Use higher level questioning to enhance student learning.	3	33%	3	33%	2	22%	1	11%	0	0%
		Implement discussion techniques to enhance student learning.	3	33%	2	22%	1	11%	1	11%	0	0%
		Engage all students in learning.	4	44%	4	44%	1	11%	1	11%	0	0%
		Provide consistent and timely feedback to students.	3	33%	3	33%	2	22%	1	11%	0	0%
		Demonstrate responsiveness to students' needs.	4	44%	3	33%	0	0%	1	11%	0	0%
		Utilize effective instructional strategies for teaching diverse learners.	3	33%	4	44%	0	0%	0	0%	0	0%
		Empower students to be digital learners through the integration of technology.	4	44%	3	33%	1	11%	1	11%	0	0%
Standard 3: Overall Agreement	36	40%	32	36%	13	14%	9	10%	0	0%		
Standard 4	Professional Responsibilities / Self-Renewal	Accept constructive feedback in a professional manner and respond accordingly.	5	56%	3	33%	0	0%	1	11%	0	0%
		Establish rapport with students.	5	56%	2	22%	0	0%	1	11%	0	0%
		Establish cooperative relationships with colleagues for professional growth.	6	67%	3	33%	1	11%	1	11%	0	0%
		Self-reflect and adjust effectiveness of a lesson.	5	56%	2	22%	0	0%	1	11%	0	0%
		Engage in formal/informal action research.	5	56%	3	33%	0	0%	1	11%	0	0%
		Seek opportunities for professional growth.	5	56%	2	22%	0	0%	0	0%	0	0%
		Standard 4: Overall Agreement	31	57%	16	30%	2	4%	5	9%	0	0%
Standard 5 Professional Responsibilities/School, Family, and Community.		Support the school mission by participating in school activities.	6	67%	2	22%	1	11%	0	0%	0	0%
		Maintain accurate records pertaining to my job description.	6	67%	3	33%	1	11%	0	0%	0	0%
		Effectively communicate with families.	5	56%	3	33%	1	11%	0	0%	0	0%
		Frequently communicate with families.	5	56%	3	33%	1	11%	0	0%	0	0%
		Support two-way communication with families.	5	56%	3	33%	1	11%	0	0%	0	0%
		Use multiple modes of communication with families.	5	56%	3	33%	1	11%	0	0%	0	0%
		Approach the relationship with families with respect.	5	56%	3	33%	1	11%	1	11%	0	0%
		Utilize community resources effectively.	5	56%	3	33%	0	0%	1	11%	0	0%
		Use student support systems.	5	56%	2	22%	0	0%	0	0%	0	0%
		Model professionalism in appearance.	6	67%	2	22%	1	11%	0	0%	0	0%
		Model professionalism in behaviors.	6	67%	2	22%	0	0%	0	0%	0	0%
		Demonstrate ethical behaviors.	6	67%	0	0%	0	0%	0	0%	0	0%
		Standard 5: Overall Agreement	65	60%	31	29%	8	7%	4	4%	0	0%