CANDIDATE SATISFACTION SURVEY: COMPLETERS (SPRING 2023 - FALL 2024)

		SPI	RING 20	23	n=	23	FAL	L 2023	- not di	stribut	ted	SP	RING 20)24	n=	32	F.	ALL 202	4	n=	15	SPRING	i 23-FAL	L 24	n= 2	70
		SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD
E	1a I can: Demonstrate knowledge of content	68%	32%	0%	0%	0%						57%	43%	0%	0%	0%	67%	33%	0%	0%	0%	63%	37%	0%	0%	0%
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy	55%	45%	0%	0%	0%						33%	67%	0%	0%	0%	73%	27%	0%	0%	0%	49%	51%	0%	0%	0%
ng	1c I can: Select appropriate instructional goals & objectives	59%	41%	0%	0%	0%						63%	33%	3%	0%	0%	60%	40%	0%	0%	0%	61%	37%	1%	0%	0%
	1d I can: Design coherent instruction	50%	50%	0%	0%	0%						63%	37%	0%	0%	0%	53%	47%	0%	0%	0%	57%	43%	0%	0%	0%
	1e I can: Design differentiated instruction	41%	45%	14%	0%	0%						60%	33%	3%	3%	0%	53%	47%	0%	0%	0%	52%	40%	6%	1%	0%
& &	1f I can: Plan a variety of assessments	55%	45%	0%	0%	0%						53%	40%	3%	3%	0%	53%	40%	7%	0%	0%	54%	42%	3%	1%	0%
Standard & F	1g I can: Uses assessment data to drive instruction	55%	45%	0%	0%	0%						53%	43%	3%	0%	0%	53%	47%	0%	0%	0%	54%	45%	1%	0%	0%
St	1h I can: Utilize technology for instruction	59%	36%	5%	0%	0%						60%	40%	0%	0%	0%	60%	27%	13%	0%	0%	60%	36%	4%	0%	0%
ing	2a I can: Demonstrate knowledge of students	77%	23%	0%	0%	0%						70%	30%	0%	0%	0%	87%	13%	0%	0%	0%	76%	24%	0%	0%	0%
2: arni ent	2b I can: Create an environment of respect & rapport	82%	18%	0%	0%	0%						73%	27%	0%	0%	0%	100%	0%	0%	0%	0%	82%	18%	0%	0%	0%
ard Lea	2c I can: Establish a culture for all students to learn	77%	18%	5%	0%	0%						73%	27%	0%	0%	0%	87%	13%	0%	0%	0%	78%	21%	1%	0%	0%
and er / iro	2d I can: Manage classroom procedure	50%	41%	9%	0%	0%						47%	47%	7%	0%	0%	60%	40%	0%	0%	0%	51%	43%	6%	0%	0%
Standard 2: Learner / Learning Environment	2e I can: Organize physical space	55%	32%	14%	0%	0%						67%	33%	0%	0%	0%	67%	33%	0%	0%	0%	63%	33%	4%	0%	0%
Lea	2f I can: Utilize available technology	41%	59%	0%	0%	0%						57%	43%	0%	0%	0%	67%	27%	7%	0%	0%	54%	45%	1%	0%	0%
	3a I can: Present relevant content	50%	50%	0%	0%	0%						60%	40%	0%	0%	0%	80%	20%	0%	0%	0%	61%	39%	0%	0%	0%
00	3b I can: Present rigorous content	41%	50%	0%	5%	0%						40%	53%	0%	0%	0%	40%	47%	0%	0%	0%	40%	51%	0%	1%	0%
hin	3c I can: Communicate clearly & accurately	50%	45%	5%	0%	0%						67%	33%	0%	0%	0%	47%	53%	0%	0%	0%	57%	42%	1%	0%	0%
Teaching	3d I can: Use higher level questioning to enhance student learning	45%	55%	0%	0%	0%						50%	43%	7%	0%	0%	47%	47%	7%	0%	0%	48%	48%	4%	0%	0%
3: 1	3e I can: Implement discussion techniques to enhance student learning	55%	36%	0%	0%	0%						60%	40%	0%	0%	0%	67%	33%	0%	0%	0%	60%	37%	0%	0%	0%
g	3f I can: Engage all students in learning	55%	36%	9%	0%	0%						60%	37%	3%	0%	0%	60%	33%	7%	0%	0%	58%	36%	6%	0%	0%
Standard	3g I can: Provide consistent & timely feedback to students	45%	50%	5%	0%	0%						60%	37%	3%	0%	0%	60%	27%	13%	0%	0%	55%	39%	6%	0%	0%
itan	3h I can: Demonstrate responsiveness to students' needs	59%	36%	5%	0%	0%						70%	27%	3%	0%	0%	67%	33%	0%	0%	0%	66%	31%	3%	0%	0%
S	3i I can: Utilize effective instructional strategies for teaching diverse learners	55%	41%	5%	0%	0%						47%	47%	7%	0%	0%	67%	33%	0%	0%	0%	54%	42%	4%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	41%	50%	9%	0%	0%						33%	60%	7%	0%	0%	60%	33%	7%	0%	0%	42%	51%	7%		0%
s /	4a I can: Accept constructive feedback in a professional manner & responds accordingly	77%	23%	0%	0%	0%						70%	30%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students	64%	36%	0%	0%	0%						70%	30%	0%	0%	0%	80%	20%	0%	0%	0%	70%	30%	0%	0%	0%
ard ssio ibili	4c I can: Establish cooperative relationships with colleagues for professional growth	64%	36%	0%	0%	0%						77%	23%	0%	0%	0%	73%	27%	0%	0%	0%	72%	28%	0%	0%	0%
and ofes ons f-re	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	77%	23%	0%	0%	0%						63%	37%	0%	0%	0%	53%	40%	7%	0%	0%	66%	33%	1%	0%	0%
Sta Pro Sel	4e I can: Engage in formal / informal action research	41%	55%	5%	0%	0%						37%	50%	13%	0%	0%	53%	33%	13%	0%	0%	42%	48%	10%	0%	0%
Re	4f I can: Seek opportunities for professional growth	68%	32%	0%	0%	0%						73%	23%	3%	0%	0%	73%	20%	7%	0%	0%	72%	25%	3%	0%	0%
ళ	5a I can: Support the school mission by participating in school activities	55%	45%	0%	0%	0%						70%	30%	0%	0%	0%	67%	27%	7%	0%	0%	64%	34%	1%	0%	0%
ily,	5b I can: Maintain accurate records pertaining to their job description	55%	45%	0%	0%	0%						40%	50%	10%	0%	0%	67%	20%	13%	0%	0%	51%	42%	7%	0%	0%
am	5c I can: Effectively communicate with families	36%	59%	0%	5%	0%						47%	37%	17%	0%	0%	40%	53%	7%	0%	0%	42%	48%	9%	1%	0%
sio I, F	5d I can: Frequently communicate with families	41%	45%	9%	5%	0%						37%	47%	17%	0%	0%	33%	47%	20%	0%	0%	37%	46%	15%	1%	0%
ofes noo	5e I can: Support two I can: way communication with families	55%	32%	14%	0%	0%						47%	43%	10%	0%	0%	53%	27%	20%	0%	0%	51%	36%	13%	0%	0%
Professional ' School, Family, { munity	5f I can: Use multiple modes of communication with families	45%	45%	5%	5%	0%						37%	47%	17%	0%	0%	47%	47%	7%	0%	0%	42%	46%	10%	1%	0%
mi 2:	5g I can: Approach the relationship with families with respect	64%	32%	5%	0%	0%						67%	33%	0%	0%	0%	67%	33%	0%	0%	0%	66%	33%	1%	0%	0%
lard litie Co	5h I can: Utilize community resources effectively	45%	45%	9%	0%	0%						52%	38%	10%	0%	0%	60%	27%	13%	0%	0%	52%	38%	11%	0%	0%
and sibi	5i I can: Use student support systems	59%	36%	5%	0%	0%						60%	30%	10%	0%	0%	60%	27%	13%	0%	0%	60%	31%	9%	0%	0%
Sta	5j I can: Model professionalism in appearance	82%	18%	0%	0%	0%						67%	33%	0%	0%	0%	73%	27%	0%	0%	0%	73%	27%	0%	0%	0%
Resp	5k I can: Models professionalism in behavior	86%	14%	0%	0%	0%						73%	27%	0%	0%	0%	80%	20%	0%	0%	0%	79%	21%	0%	0%	0%
	5 I can: Demonstrate ethical behaviors	86%	32%	0%	0%	0%						73%	43%	0%	0%	0%	73%	33%	0%	0%	0%	78%	37%	0%	0%	0%

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRIN	G 2023			FALL 2023 - not			SPRIN	G 2024					FALL	2024				SPRIN	G 2023	- FALL	2024	
	VS	S	SS	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	68%	27%	5%	0%	0%	0%	uistributeu	73%	23%	3%	0%	0%	0%	67%	27%	7%	0%	0%	0%	70%	25%	4%	0%	0%	0%

	SPE	R 23	FALI	. 23	SPR	24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	77%	23%			33%	63%	33%	67%	48%	51%

CANDIDATE SATISFACTION SURVEY: ELEMENTARY COMPLETERS (SPRING 2023 - FALL 2024)

		SP	RING 20	23	n=	15	FAL	L 2023 -	- not di	stribut	ted	SPI	RING 20	24	n=	19	E	ALL 202	24	n=	9	SPRING	i 23-FAL	L 24	n= 4	43
		SA	Α	N	D	SD	SA	Α	N	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD	SA	Α	N	D	SD
E	1a I can: Demonstrate knowledge of content	67%	33%	0%	0%	0%						47%	53%	0%	0%	0%	67%	33%	0%	0%	0%	58%	42%	0%	0%	0%
Curriculu nning	1b I can: Demonstrate knowledge of pedagogy	67%	33%	0%	0%	0%						26%	74%	0%	0%	0%	78%	22%	0%	0%	0%	51%	49%	0%	0%	0%
rric Jg	1c I can: Select appropriate instructional goals & objectives	67%	33%	0%	0%	0%						63%	32%	5%	0%	0%	67%	33%	0%	0%	0%	65%	33%	2%	0%	0%
Cui	1d I can: Design coherent instruction	60%	40%	0%	0%	0%						68%	32%	0%	0%	0%	56%	44%	0%	0%	0%	63%	37%	0%	0%	0%
ł 1: Curri Planning	1e I can: Design differentiated instruction	40%	47%	13%	0%	0%						58%	37%	0%	5%	0%	44%	56%	0%	0%	0%	49%	44%	5%	2%	0%
ard & F	1f I can: Plan a variety of assessments	53%	47%	0%	0%	0%						63%	32%	0%	5%	0%	67%	33%	0%	0%	0%	60%	37%	0%	2%	0%
and	1g I can: Uses assessment data to drive instruction	67%	33%	0%	0%	0%						58%	37%	5%	0%	0%	67%	33%	0%	0%	0%	63%	35%	2%	0%	0%
Sta	1h I can: Utilize technology for instruction	60%	33%	7%	0%	0%						58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	63%	35%	2%	0%	0%
Standard 2: arner / Learning Environment	2a I can: Demonstrate knowledge of students	73%	27%	0%	0%	0%						74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	77%	23%	0%	0%	0%
2: arni ent	2b I can: Create an environment of respect & rapport	80%	20%	0%	0%	0%						68%	32%	0%	0%	0%	100%	0%	0%	0%	0%	79%	21%	0%	0%	0%
ard Lea	2c I can: Establish a culture for all students to learn	73%	20%	7%	0%	0%						74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	77%	21%	2%	0%	0%
inda er / iror	2d I can: Manage classroom procedure	47%	40%	13%	0%	0%						47%	42%	11%	0%	0%	67%	33%	0%	0%	0%	51%	40%	9%	0%	0%
Sta Irné Env	2e I can: Organize physical space	53%	33%	13%	0%	0%						68%	32%	0%	0%	0%	67%	33%	0%	0%	0%	63%	33%	5%	0%	0%
Sta Learn	2f I can: Utilize available technology	33%	67%	0%	0%	0%						58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	53%	47%	0%	0%	0%
	3a I can: Present relevant content	47%	53%	0%	0%	0%						63%	37%	0%	0%	0%	89%	11%	0%	0%	0%	63%	37%	0%	0%	0%
50	3b I can: Present rigorous content	40%	47%	0%	7%	0%						26%	63%	0%	0%	0%	56%	44%	0%	0%	0%	37%	53%	0%	2%	0%
Jing	3c I can: Communicate clearly & accurately	47%	47%	7%	0%	0%						68%	32%	0%	0%	0%	56%	44%	0%	0%	0%	58%	40%	2%	0%	0%
Teaching	3d I can: Use higher level questioning to enhance student learning	53%	47%	0%	0%	0%						53%	42%	5%	0%	0%	56%	44%	0%	0%	0%	53%	44%	2%	0%	0%
Ĕ	3e I can: Implement discussion techniques to enhance student learning	60%	27%	0%	0%	0%						58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	63%	33%	0%	0%	0%
d 3:	3f I can: Engage all students in learning	60%	33%	7%	0%	0%						63%	32%	5%	0%	0%	78%	22%	0%	0%	0%	65%	30%	5%	0%	0%
Standard	3g I can: Provide consistent & timely feedback to students	47%	47%	7%	0%	0%						63%	32%	5%	0%	0%	78%	11%	11%	0%	0%	60%	33%	7%	0%	0%
tan	3h I can: Demonstrate responsiveness to students' needs	53%	40%	7%	0%	0%						79%	16%	5%	0%	0%	78%	22%	0%	0%	0%	70%	26%	5%	0%	0%
Ś	3i I can: Utilize effective instructional strategies for teaching diverse learners	53%	40%	7%	0%	0%						42%	53%	5%	0%	0%	67%	33%	0%	0%	0%	51%	44%	5%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	40%	47%	13%	0%	0%						26%	68%	5%	0%	0%	89%	11%	0%	0%	0%	44%	49%	7%	0%	0%
	4a I can: Accept constructive feedback in a professional manner & responds accordingly	80%	20%	0%	0%	0%						74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	79%	21%	0%	0%	0%
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students	60%	40%	0%	0%	0%						63%	37%	0%	0%	0%	89%	11%	0%	0%	0%	67%	33%	0%	0%	0%
ard sioi bili nev	4c I can: Establish cooperative relationships with colleagues for professional growth	60%	40%	0%	0%	0%						74%	26%	0%	0%	0%	78%	22%	0%	0%	0%	70%	30%	0%	0%	0%
inda fes insi f-re	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	80%	20%	0%	0%	0%						58%	42%	0%	0%	0%	67%	33%	0%	0%	0%	67%	33%	0%	0%	0%
Sta Pro spc Seli	4e I can: Engage in formal / informal action research	33%	60%	7%	0%	0%						32%	58%	11%	0%	0%	67%	33%	0%	0%	0%	40%	53%	7%	0%	0%
Re	4f I can: Seek opportunities for professional growth	73%	27%	0%	0%	0%						74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	77%	23%	0%	0%	0%
ళ	5a I can: Support the school mission by participating in school activities	53%	47%	0%	0%	0%						74%	26%	0%	0%	0%	78%	22%	0%	0%	0%	67%	33%	0%	0%	0%
: Professional / School, Family, { munity	5b I can: Maintain accurate records pertaining to their job description	60%	40%	0%	0%	0%						32%	58%	11%	0%	0%	67%	33%	0%	0%	0%	49%	47%	5%	0%	0%
lec	5c I can: Effectively communicate with families	33%	60%	0%	7%	0%						47%	37%	16%	0%	0%	44%	56%	0%	0%	0%	42%	49%	7%	2%	0%
sion J, Fa	5d I can: Frequently communicate with families	40%	40%	13%	7%	0%						37%	47%	16%	0%	0%	44%	44%	11%	0%	0%	40%	44%	14%	2%	0%
fes ioo ity	5e I can: Support two I can: way communication with families	53%	27%	20%	0%	0%						42%	47%	11%	0%	0%	67%	22%	11%	0%	0%	51%	35%	14%	0%	0%
Pro	5f I can: Use multiple modes of communication with families	47%	40%	7%	7%	0%						32%	53%	16%	0%	0%	56%	44%	0%	0%	0%	42%	47%	9%	2%	0%
Standard 5: F oonsibilities / 5 Comm	5g I can: Approach the relationship with families with respect	67%	27%	7%	0%	0%						63%	37%	0%	0%	0%	78%	22%	0%	0%	0%	67%	30%	2%	0%	0%
ard itie Col	5h I can: Utilize community resources effectively	47%	40%	13%	0%	0%						47%	47%	5%	0%	0%	78%	22%	0%	0%	0%	53%	40%	7%	0%	0%
ibil	5i I can: Use student support systems	60%	33%	7%	0%	0%						58%	37%	5%	0%	0%	89%	11%	0%	0%	0%	65%	30%	5%	0%	0%
Sta	5j I can: Model professionalism in appearance	93%	7%	0%	0%	0%						68%	32%	0%	0%	0%	67%	33%	0%	0%	0%	77%	23%	0%	0%	0%
Resp	5k I can: Models professionalism in behavior	93%	7%	0%	0%	0%						68%	32%	0%	0%	0%	78%	22%	0%	0%	0%	79%	21%	0%	0%	0%
Strongy Agr	5l I can: Demonstrate ethical behaviors	93%	33%	0%	0%	0%						74%	53%	0%	0%	0%	78%	33%	0%	0%	0%	81%	42%	0%	0%	0%

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

Indicate your overall satisfaction with the preparation that you received at Concord University

		SPRING	2023			FALL 2023 - not			SPRING	6 2024					FALL	2024				SPRING	G 2023	- FALL	. 2024	
VS	S	SS	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
80%	20%	0%	0%	0%	0%	uistributed	79%	16%	5%	0%	0%	0%	78%	11%	11%	0%	0%	0%	79%	16%	5%	0%	0%	0%

	SPE	R 23	FALI	L 23	SPR	24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	73%	27%			21%	74%	22%	78%	40%	58%

CANDIDATE SATISFACTION SURVEY: SPECIAL EDUCATION COMPLETERS (SPRING 2023 - FALL 2024)

		SPI	RING 202	23	n=	<5	FAI	LL 2023	- not di	stribut	ted	SP	RING 20)24	n=	<5	F	ALL 202	24	n=	<5	SPRING	i 23-FAL	L 24	n=	6
		SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD
E	1a I can: Demonstrate knowledge of content	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
irric	1c I can: Select appropriate instructional goals & objectives	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	1d I can: Design coherent instruction	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
l 1: Plar	1e I can: Design differentiated instruction	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
larc &	1f I can: Plan a variety of assessments	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
Standard & F	1g I can: Uses assessment data to drive instruction	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
St	1h I can: Utilize technology for instruction	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	50%	0%	50%	0%	0%	50%	33%	17%	0%	0%
	2a I can: Demonstrate knowledge of students	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
2: 8 ent	2b I can: Create an environment of respect & rapport	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
ard ner nin	2c I can: Establish a culture for all students to learn	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
Standard 2 Learner / Learning :nvironmer	2d I can: Manage classroom procedure	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
Sta L	2e I can: Organize physical space	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	2f I can: Utilize available technology	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	3a I can: Present relevant content	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
00	3b I can: Present rigorous content	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	0%	50%	0%	0%	0%	50%	33%	0%	0%	0%
hin	3c I can: Communicate clearly & accurately	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
Teaching	3d I can: Use higher level questioning to enhance student learning	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%
3: 10	3e I can: Implement discussion techniques to enhance student learning	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	3f I can: Engage all students in learning	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
Standard	3g I can: Provide consistent & timely feedback to students	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
tan	3h I can: Demonstrate responsiveness to students' needs	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
Ś	3i I can: Utilize effective instructional strategies for teaching diverse learners	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%
	4a I can: Accept constructive feedback in a professional manner & responds accordingly	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
Standard 4: Professional esponsibilities , Self-renewal	4b I can: Establish rapport with students	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
ard sior bili	4c I can: Establish cooperative relationships with colleagues for professional growth	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
Standard Profession sponsibili Self-renev	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
Sta Pro spo	4e I can: Engage in formal / informal action research	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	33%	50%	17%	0%	0%
Re. 1	4f I can: Seek opportunities for professional growth	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
ø	5a I can: Support the school mission by participating in school activities	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
ional Family,	5c I can: Effectively communicate with families	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	0%	50%	0%	0%	67%	17%	17%	0%	0%
Professional School, Fam Junity	5d I can: Frequently communicate with families	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%
Professi School, nunity	5e I can: Support two I can: way communication with families	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
rof sch uni	5f I can: Use multiple modes of communication with families	67%	33%	0%	0%	0%						0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	5g I can: Approach the relationship with families with respect	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
rd . Con	5h I can: Utilize community resources effectively	67%	33%	0%	0%	0%											50%	0%	50%	0%	0%	60%	20%	20%	0%	0%
Standard onsibilitie Co	5i I can: Use student support systems	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	0%	50%	50%	0%	0%	50%	33%	17%	0%	0%
star	5j I can: Model professionalism in appearance	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
Standard 5 Responsibilities Com	5k I can: Models professionalism in behavior	67%	33%	0%	0%	0%						100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
Ree	51 I can: Demonstrate ethical behaviors	67%	33%	0%	0%	0%						100%	100%	0%	0%	0%	100%	0%	0%	0%	0%	83%	33%	0%	0%	0%
L	Si tan. Demonstrate etimar benaviors	07/0	3370	0/0	0/0	0/0						100/0	100/0	0/0	0/0	0/0	200/0	0/0	0/0	0/0	0/0	00/0	33/0	0/0	3 /0	3/0

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRIN	G 2023			FALL 2023 - not			SPRING	6 2024					FALL	2024				SPRIN	G 2023 -	FALL	2024	
	VS	S	SS	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	67%	33%	0%	0%	0%	0%	uistributeu	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%

	SPF	R 23	FALL	. 23	SPR	24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	67%	33%			100%	0%	50%	50%	67%	33%

CANDIDATE SATISFACTION SURVEY: ENGLISH 5-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPF	RING 20	23	n=	1	FAI	L 2023	- not di	stribu	ted	SP	RING 20	024	n=	0	F.	ALL 202	24	n=	2	SPRING	i 23-FAL	L 24	n= 3	3
		SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD	SA	Α	N	D	SD
E	1a I can: Demonstrate knowledge of content	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%											100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
ing	1c I can: Select appropriate instructional goals & objectives	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
nni	1d I can: Design coherent instruction	0%	100%	0%	0%	0%											50%	50%	0%	0%	0%	33%	67%	0%	0%	0%
d 1: Plar	1e I can: Design differentiated instruction	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Standard & P	1f I can: Plan a variety of assessments	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
anc	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%											50%	50%	0%	0%	0%	33%	67%	0%	0%	0%
St	1h I can: Utilize technology for instruction	100%	0%	0%	0%	0%											50%	0%	50%	0%	0%	67%	0%	33%	0%	0%
	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%		0%
l 2: 8 ent	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
ard ner nin	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
Standard 2 Learner / Learning Environmer	2d I can: Manage classroom procedure	0%	100%	0%	0%	0%											100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
Sta L	2e I can: Organize physical space	0%	0%	100%	0%	0%											50%	50%	0%	0%	0%	33%	33%	33%		0%
	2f I can: Utilize available technology	100%	0%	0%	0%	0%											50%	0%	50%	0%	0%	67%	0%	33%	0%	0%
	3a I can: Present relevant content	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
<u>س</u>	3b I can: Present rigorous content	0%	100%	0%	0%	0%											50%	50%	0%	0%	0%	33%	67%	0%		0%
Teaching	3c I can: Communicate clearly & accurately	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%		0%
eac	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%											100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
3:⊤	3e I can: Implement discussion techniques to enhance student learning	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	3f I can: Engage all students in learning	0%	0%	100%	0%	0%											50%	50%	0%	0%	0%	33%	33%	33%		0%
Standard	3g I can: Provide consistent & timely feedback to students	0%	100%	0%	0%	0%											50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
tar	3h I can: Demonstrate responsiveness to students' needs	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%		0%
S	3i I can: Utilize effective instructional strategies for teaching diverse learners	0%	100%	0%	0%	0%											100%	0%	0%	0%	0%	67%	33%	0%		0%
	3j I can: Empower students to be digital learners through the integration of technology	0%	100%	0%	0%	0%											50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
	4a I can: Accept constructive feedback in a professional manner & responds accordingly	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Standard Professior sponsibili	4c I can: Establish cooperative relationships with colleagues for professional growth	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
ind: fes insi	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
Sta Pro spc Seli	4e I can: Engage in formal / informal action research	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Re	4f I can: Seek opportunities for professional growth	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
ø	5a I can: Support the school mission by participating in school activities	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	0%	100%	0%	0%	0%											100%	0%	0%	0%	0%	67%	33%	0%		0%
ional Family,	5c I can: Effectively communicate with families	0%	100%	0%	0%	0%											50%	50%	0%	0%	0%	33%	67%	0%	0%	0%
Professional School, Fam 1unity	5d I can: Frequently communicate with families	0%	100%	0%	0%	0%											50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
Professio School, I Junity	5e I can: Support two I can: way communication with families	100%	0%	0%	0%	0%											50%	0%	50%	0%	0%	67%	0%	33%		0%
Sch	5f I can: Use multiple modes of communication with families	0%	100%	0%	0%	0%											50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
··· ~ ··	5g I can: Approach the relationship with families with respect	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
tie	5h I can: Utilize community resources effectively	0%	100%	0%	0%	0%											50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
Standard onsibilitie Cor	5i I can: Use student support systems	100%	0%	0%	0%	0%											50%	50%	0%	0%	0%	67%	33%	0%		0%
Stal	5i I can: Model professionalism in appearance	0%	100%	0%	0%	0%											100%	0%	0%	0%	0%	67%	33%	0%		0%
Standard 5 Responsibilities Com	5k I can: Models professionalism in behavior	100%	0%	0%	0%	0%											100%	0%	0%	0%	0%	100%	0%	0%		0%
Re	51 I can: Demonstrate ethical behaviors	100%	0%	0%	0%	0%											50%	0%	0%	0%	0%	67%	0%	0%		0%
						.																	- · · ·		يليغن فستغتر	

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRIN	IG 2023			FALL 2023 - not			SPRING	6 2024					FALL	2024				SPRIN	G 2023	- FALL	2024	
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	0%	100%	0%	0%	0%	0%	distributed							0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%

	SPR	23	FALL	L 23	SPR	24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%					50%	50%	67%	33%

CANDIDATE SATISFACTION SURVEY: GENERAL SCIENCE 5-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPI	RING 20	23	n=	0	FA	LL 2023	- not d	istribu	ted	SP	RING 20	024	n=	0	E	ALL 202	4	n=	0	SPRING	23-FAL	L 24	n=	0
		SA	Α	N	D	SD	SA	Α	N	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	A	N	D	SD
E	1a I can: Demonstrate knowledge of content																									
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy																									
ric. רוכ	1c I can: Select appropriate instructional goals & objectives																									
Cui	1d I can: Design coherent instruction																									
ar 1:	1e I can: Design differentiated instruction																									
Standard & F	1f I can: Plan a variety of assessments																									
pue	1g I can: Uses assessment data to drive instruction																									
Sta	1h I can: Utilize technology for instruction																									
	2a I can: Demonstrate knowledge of students																									
2: ent	2b I can: Create an environment of respect & rapport																									
ard ning	2c I can: Establish a culture for all students to learn																									
Standard 2: Learner / Learning Environment	2d I can: Manage classroom procedure																									
Sta Le Li	2e I can: Organize physical space																									
	2f I can: Utilize available technology																									
	3a I can: Present relevant content																									
bD	3b I can: Present rigorous content																									
Teaching	3c I can: Communicate clearly & accurately																									
eacl	3d I can: Use higher level questioning to enhance student learning																									
≝ 	3e I can: Implement discussion techniques to enhance student learning																									
а 3: С	3f I can: Engage all students in learning																									
Standard	3g I can: Provide consistent & timely feedback to students																									
anc	3h I can: Demonstrate responsiveness to students' needs																									
St	3i I can: Utilize effective instructional strategies for teaching diverse learners																									
	3j I can: Empower students to be digital learners through the integration of technology																									
/	4a I can: Accept constructive feedback in a professional manner & responds accordingly																									
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students																									
candard . ofession oonsibilit iff-renew	4c I can: Establish cooperative relationships with colleagues for professional growth																									
nda ess iess nsił	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson																									
Stal Prof spo	4e I can: Engage in formal / informal action research																									
Bes Bes	4f I can: Seek opportunities for professional growth																									
~	5a I can: Support the school mission by participating in school activities																									
۲, &	5b I can: Maintain accurate records pertaining to their job description																									
inal amily,	50 I can: Effectively communicate with families																									
Professional ' School, Famil nunity	5d I can: Frequently communicate with families																									
essi ool,	5e I can: Support two I can: way communication with families																									
chc unit	Servari. Support two real: way communication with families																									
S: P /S	5g I can: Approach the relationship with families with respect																									
lard 5: lities / Comm	5b I can: Utilize community resources effectively																									
idan Dilit C	5i I can: Use student support systems																									
Standa onsibili	5 I can: Model professionalism in appearance																									
S. pol	5) I can: Models professionalism in appearance																									
Res	51 I can: Demonstrate ethical behaviors																									
	Si I can: Demonstrate etnical benaviors $p_0 = SA / Agrop = A / Neutral = N / Disagrop = D / Strongly Disagrop = SD$																									

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRING	2023			FALL 2023 - not			SPRING	G 2024					FALL	2024				SPRIN	G 2023	- FALL	2024	
	VS	S	SS	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University							aistributed																		

	SPE	R 23	FALI	L 23	SPR	24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?										

CANDIDATE SATISFACTION SURVEY: MUSIC PK-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPF	RING 20	23	n=	0	FAI	L 2023	- not di	stribut	ted	SP	RING 20	24	n=	3	F	ALL 202	4	n=	0	SPRING	23-FAL	L 24	n= 3	3
		SA	Α	N	D	SD	SA	Α	N	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD
E	1a I can: Demonstrate knowledge of content											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
nlu	1b I can: Demonstrate knowledge of pedagogy											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
Curriculum nning	1c I can: Select appropriate instructional goals & objectives											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
1: Curric Ianning	1d I can: Design coherent instruction											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
1: Plai	1e I can: Design differentiated instruction											67%	0%	33%	0%	0%						67%	0%	33%	0%	0%
ard & F	1f I can: Plan a variety of assessments											33%	33%	33%	0%	0%						33%	33%	33%	0%	0%
Stand	1g I can: Uses assessment data to drive instruction											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
Sta	1h I can: Utilize technology for instruction											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
	2a I can: Demonstrate knowledge of students											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
2: g ent	2b I can: Create an environment of respect & rapport											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
Standard 2: Learner / Learning Environmen	2c I can: Establish a culture for all students to learn											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
ind ear iro	2d I can: Manage classroom procedure											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
Sta Lí Lí	2e I can: Organize physical space											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
_	2f I can: Utilize available technology											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
	3a I can: Present relevant content											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
60	3b I can: Present rigorous content											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
Standard 3: Teaching	3c I can: Communicate clearly & accurately											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
eac	3d I can: Use higher level questioning to enhance student learning											33%	33%	33%	0%	0%						33%	33%	33%	0%	0%
Ĕ	3e I can: Implement discussion techniques to enhance student learning											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
e a	3f I can: Engage all students in learning											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
dar	3g I can: Provide consistent & timely feedback to students											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
tan	3h I can: Demonstrate responsiveness to students' needs											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
Ś	3i I can: Utilize effective instructional strategies for teaching diverse learners											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
1	4a I can: Accept constructive feedback in a professional manner & responds accordingly											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
ard sior bilit	4c I can: Establish cooperative relationships with colleagues for professional growth											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
nda fes: insi -rei	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
Sta Pro spo	4e I can: Engage in formal / informal action research											67%	0%	33%	0%	0%						67%	0%	33%	0%	0%
Sta Pro Resp	4f I can: Seek opportunities for professional growth											67%	0%	33%	0%	0%						67%	0%	33%		0%
ø	5a I can: Support the school mission by participating in school activities											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
×, 8	5b I can: Maintain accurate records pertaining to their job description											33%	33%	33%	0%	0%						33%	33%	33%		0%
al mil	Sc I can: Effectively communicate with families											33%		33%	0%	0%						33%	33%	33%	0%	0%
ion Fa	5d I can: Frequently communicate with families											33%	33%	33%	0%	0%						33%	33%	33%	0%	0%
ess ool,	5e I can: Support two I can: way communication with families											33%	67%	0%	0%	0%						33%	67%	0%	0%	0%
: Professional / School, Family, { munity	5f I can: Use multiple modes of communication with families											33%	33%	33%	0%	0%						33%	33%	33%		0%
5: F	Spl can: Approach the relationship with families with respect											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
rd : Con	Shi can: Utilize community resources effectively											33%		67%	0%	0%						33%	0%	67%	0%	0%
bili 0	5i I can: Use student support systems											33%	0%	67%	0%	0%						33%	0%	67%		0%
star	5j I can: Model professionalism in appearance											67%	33%	0%	0%	0%						67%	33%	0%	0%	0%
spo	5k I can: Models professionalism in behavior											100%	0%	0%	0%	0%						100%	0%	0%	0%	0%
Standard 5: F Responsibilities / S Comm	51 I can: Demonstrate ethical behaviors											67%	0%	0%	0%	0%						67%	0%	0%	0%	0%
	on = SA / Agron = A / Noutral = N / Disagron = D / Strongly Disagron = SD											01/0	0/0	0/0	0/0	0/0						0,70	0/0	0 /0	0/0	270

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRING	2023			FALL 2023 - not			SPRING	6 2024					FALL	2024				SPRING	6 2023	- FALL	. 2024	
	VS	S	SS	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
v							uistributeu	67%	33%	0%	0%	0%	0%							67%	33%	0%	0%	0%	0%

Indicate your overall satisfaction with the preparation that you received at Concord University
-- <th

	SPF	R 23	FALL	. 23	SPR	24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?					67%	33%			67%	33%

CANDIDATE SATISFACTION SURVEY: SOCIAL STUDIES 5-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPI	RING 20	23	n=	2	FAL	L 2023	- not di	stribu	ted	SP	RING 20	24	n=	2	F	ALL 202	4	n=	1	SPRING	i 23-FAL	L 24	n= !	5
		SA	Α	N	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD
E	1a I can: Demonstrate knowledge of content	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
ng	1c I can: Select appropriate instructional goals & objectives	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
H 1: Plai	1e I can: Design differentiated instruction	0%	50%	50%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
Standard & F	1f I can: Plan a variety of assessments	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%
and	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
Sta	1h I can: Utilize technology for instruction	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%						50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
2: 8 / еnt	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%						50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
tandard Learner , Learning	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%						50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
ind ear iro	2d I can: Manage classroom procedure	50%	50%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%
Standard Learner , Learning Environme	2e I can: Organize physical space	50%	50%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%
_	2f I can: Utilize available technology	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	20%	80%	0%	0%	0%
	3a I can: Present relevant content	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%
00	3b I can: Present rigorous content	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	20%	60%	0%	0%	0%
hin	3c I can: Communicate clearly & accurately	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
Teaching	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
3: Te	3e I can: Implement discussion techniques to enhance student learning	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
	3f I can: Engage all students in learning	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
Standard	3g I can: Provide consistent & timely feedback to students	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
tan	3h I can: Demonstrate responsiveness to students' needs	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
ىن	3i I can: Utilize effective instructional strategies for teaching diverse learners	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
/	4a I can: Accept constructive feedback in a professional manner & responds accordingly	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
andard ofessior onsibilit lf-renew	4c I can: Establish cooperative relationships with colleagues for professional growth	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
nda fes insi -re	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
Sta Pro spo	4e I can: Engage in formal / informal action research	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
Re	4f I can: Seek opportunities for professional growth	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
ø	5a I can: Support the school mission by participating in school activities	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
>	5b I can: Maintain accurate records pertaining to their job description	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%
Professional 'School, Family, munity	5c I can: Effectively communicate with families	0%	100%	0%	0%	0%						0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
ion Fa	5d I can: Frequently communicate with families	0%	100%	0%	0%	0%						0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
ess ool, ty	5e I can: Support two I can: way communication with families	0%	100%	0%	0%	0%						0%		50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
rof sch uni	5f I can: Use multiple modes of communication with families	0%	100%	0%	0%	0%						0%		50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
	5g I can: Approach the relationship with families with respect	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
ties	5h I can: Utilize community resources effectively	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
Standard onsibilities Cor	5i I can: Use student support systems	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
Star	5j I can: Model professionalism in appearance	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
0	5k I can: Models professionalism in behavior	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
Re	51 I can: Demonstrate ethical behaviors	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%		100%	0%	0%	0%	40%	60%	0%		0%
<u></u>	S = S A (Agroe = A (Noutre) = N (Diagroe = D (Strengly Diagroe = SD)	00/0	00/0	0/0		0/0						00/0	00/0	0/0	0/0	0/0	0/0	20070	0,0	0/0	0/0		00/0			- / -

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPR	RING 20)23			FALL 2023 - not			SPRIN	G 2024					FALL	. 2024				SPRIN	IG 2023	8 - FALI	L 2024	
	VS	S	9	SS S	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	0%	50%	6 5	0% 0)%	0%	0%	uistributeu	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	40%	40%	20%	0%	0%	0%

	SPR	23	FALL	. 23	SPR	24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%			50%	50%	100%	0%	80%	20%

CANDIDATE SATISFACTION SURVEY: WELLNESS PK-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPR	ING 20	23	n=	1	FAL	L 2023	- not di	stribut	ted	SP	RING 20)24	n=	5	F	ALL 202	24	n=	1	SPRING	i 23-FAL	L 24	n=	7
		SA	Α	N	D	SD	SA	Α	N	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD	SA	Α	N	D	SD
E	1a I can: Demonstrate knowledge of content	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
nici Ja	1c I can: Select appropriate instructional goals & objectives	0%	100%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	71%	29%	0%	0%	0%
Lu Cur	1d I can: Design coherent instruction	0%	100%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
lar 1:	1e I can: Design differentiated instruction	0%	100%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
ard & F	1f I can: Plan a variety of assessments	100%	0%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
Standard & F	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
Sta	1h I can: Utilize technology for instruction	0%	100%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
ent ¹⁰ / 2:	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
Standard 2: Learner / Learning nvironment	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
nda Parr Parr	2d I can: Manage classroom procedure	100%	0%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
Standard : Learner / Learning Environme	2e I can: Organize physical space	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	2f I can: Utilize available technology	100%	0%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
	3a I can: Present relevant content	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
bū	3b I can: Present rigorous content	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
jing	3c I can: Communicate clearly & accurately	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
Teaching	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%						80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	57%	29%	14%	0%	0%
Ψ.	3e I can: Implement discussion techniques to enhance student learning	0%	100%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
rd 3:	3f I can: Engage all students in learning	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
	3g I can: Provide consistent & timely feedback to students	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
Standa	3h I can: Demonstrate responsiveness to students' needs	100%	0%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
St	3i I can: Utilize effective instructional strategies for teaching diverse learners	100%	0%	0%	0%	0%						60%	20%	20%	0%	0%	0%	100%	0%	0%	0%	57%	29%	14%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	100%	0%	0%	0%	0%						60%	20%	20%	0%	0%	0%	100%	0%	0%	0%	57%	29%	14%	0%	0%
	4a I can: Accept constructive feedback in a professional manner & responds accordingly	100%	0%	0%	0%	0%						60%	40%	0%	0%	0%	100%	0%	0%	0%	0%	71%	29%	0%	0%	0%
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
rid sion oilit	4c I can: Establish cooperative relationships with colleagues for professional growth	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
nda ess nsił rer	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
Stal Prof spo	4e I can: Engage in formal / informal action research	100%	0%	0%	0%	0%						60%		20%	0%	0%	0%	0%	100%	0%	0%	57%	14%	29%	0%	0%
P H S	4f I can: Seek opportunities for professional growth	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
~	5a I can: Support the school mission by participating in school activities	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%		100%	0%	0%	71%	14%	14%	0%	0%
۷, &	5b I can: Maintain accurate records pertaining to their job description	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
nal amily,	50 Can: Effectively communicate with families	100%	0%	0%	0%	0%						60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
Fai	5d I can: Frequently communicate with families	100%	0%	0%	0%	0%						60%	40%	0%	0%	0%	0%	0%	100%	0%	0%	57%	29%	14%	0%	0%
Professional School, Fam Tunity	56 I can: Support two I can: way communication with families	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
cho unit	5f I can: Use multiple modes of communication with families	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
~ u	5g I can: Approach the relationship with families with respect	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	5b I can: Utilize community resources effectively	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
Standard onsibilitie Co	5i I can: Use student support systems	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	29% 14%	14%	0%	0%
Standa onsibili	5j I can: Model professionalism in appearance	100%	0%	0%	0%	0%						80% 60%	40%	0%	0%	0%	100%	0%	0%	0%	0%	71%	29%	0%	0%	0%
S poi	5) I can: Model professionalism in appearance 5k I can: Models professionalism in behavior	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	29% 14%	0%	0%	0%
Res		100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	100%	0%	0%	0%	86%	29%	0%	0%	0%
	5I I can: Demonstrate ethical behaviors	100%	U%	υ%	U%	U%						ōU%	20%	U%	0%	υ%	100%	100%	U%	U%	U%	00%	29%	U%	U%	U70

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRIN	G 2023			FALL 2023 - not			SPRING	6 2024					FALL	2024				SPRIN	G 2023	- FALL	2024	
	VS	S	SS	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	100%	0%	0%	0%	0%	0%		80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	86%	14%	0%	0%	0%	0%

	SPR	23	FALI	. 23	SPR	R 24	FAL	L 24	S23 -	- F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%			40%	60%	0%	100%	43%	57%

CANDIDATE SATISFACTION SURVEY: SECONDARY EDUCATION COMPLETERS (SPRING 2023 - FALL 2024)

		SP	RING 202	23	n=	<5	FAL	L 2023	- not di	stribut	ted	SP	RING 20	24	n=	10	F	ALL 202	4	n=	<5	SPRING	23-FAL	L 24	n=	18
		SA	Α	N	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD
E	1a I can: Demonstrate knowledge of content	75%	25%	0%	0%	0%						80%	20%	0%	0%	0%	50%	50%	0%	0%	0%	72%	28%	0%	0%	0%
Curriculum Ining	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	50%	50%	0%	0%	0%	39%	61%	0%	0%	0%
ng	1c I can: Select appropriate instructional goals & objectives	25%	75%	0%	0%	0%						60%	40%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
Curri	1d I can: Design coherent instruction	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	25%	75%	0%	0%	0%	33%	67%	0%	0%	0%
<u>a</u> 1;	1e I can: Design differentiated instruction	25%	50%	25%	0%	0%						60%	30%	10%	0%	0%	50%	50%	0%	0%	0%	50%	39%	11%	0%	0%
ard & P	1f I can: Plan a variety of assessments	50%	50%	0%	0%	0%						40%	50%	10%	0%	0%	25%	50%	25%	0%	0%	39%	50%	11%	0%	0%
Stand	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%						40%	60%	0%	0%	0%	25%	75%	0%	0%	0%	28%	72%	0%	0%	0%
Sta	1h I can: Utilize technology for instruction	50%	50%	0%	0%	0%						70%	30%	0%	0%	0%	25%	50%	25%	0%	0%	56%	39%	6%	0%	0%
	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%						70%	30%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%
2: g ent	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%						80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	89%	11%	0%	0%	0%
Standard 2: Learner / Learning Environment	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%						70%	30%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%
ind ear iro	2d I can: Manage classroom procedure	50%	50%	0%	0%	0%						40%	60%	0%	0%	0%	75%	25%	0%	0%	0%	50%	50%	0%	0%	0%
Sta Lí Env	2e I can: Organize physical space	50%	25%	25%	0%	0%						60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	61%	33%	6%	0%	0%
_	2f I can: Utilize available technology	50%	50%	0%	0%	0%						50%	50%	0%	0%	0%	50%	25%	25%	0%	0%	50%	44%	6%	0%	0%
	3a I can: Present relevant content	50%	50%	0%	0%	0%						60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	61%	39%	0%	0%	0%
60	3b I can: Present rigorous content	25%	75%	0%	0%	0%						60%	40%	0%	0%	0%	25%	50%	0%	0%	0%	44%	50%	0%	0%	0%
Teaching	3c I can: Communicate clearly & accurately	50%	50%	0%	0%	0%						60%	40%	0%	0%	0%	25%	75%	0%	0%	0%	50%	50%	0%	0%	0%
eac	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%						50%	40%	10%	0%	0%	50%	25%	25%	0%	0%	39%	50%	11%	0%	0%
3: T	3e I can: Implement discussion techniques to enhance student learning	25%	75%	0%	0%	0%						60%	40%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	3f I can: Engage all students in learning	25%	50%	25%	0%	0%						60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	44%	44%	11%	0%	0%
Standard	3g I can: Provide consistent & timely feedback to students	25%	75%	0%	0%	0%						60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	44%	50%	6%	0%	0%
tan	3h I can: Demonstrate responsiveness to students' needs	75%	25%	0%	0%	0%						60%	40%	0%	0%	0%	25%	75%	0%	0%	0%	56%	44%	0%	0%	0%
Ś	3i I can: Utilize effective instructional strategies for teaching diverse learners	50%	50%	0%	0%	0%						50%	40%	10%	0%	0%	50%	50%	0%	0%	0%	50%	44%	6%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	25%	75%	0%	0%	0%						50%	40%	10%	0%	0%	25%	50%	25%	0%	0%	39%	50%	11%	0%	0%
<u>\</u>	4a I can: Accept constructive feedback in a professional manner & responds accordingly	75%	25%	0%	0%	0%						70%	30%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
Standard 4: Professional esponsibilities / Self-renewal	4b I can: Establish rapport with students	75%	25%	0%	0%	0%						80%	20%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%
ard sioi bili nev	4c I can: Establish cooperative relationships with colleagues for professional growth	75%	25%	0%	0%	0%						80%	20%	0%	0%	0%	50%	50%	0%	0%	0%	72%	28%	0%	0%	0%
nda fes insi -re	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	75%	25%	0%	0%	0%						80%	20%	0%	0%	0%	25%	50%	25%	0%	0%	67%	28%	6%	0%	0%
Sta Pro spc Self	4e I can: Engage in formal / informal action research	50%	50%	0%	0%	0%						50%	30%	20%	0%	0%	50%	25%	25%	0%	0%	50%	33%	17%	0%	0%
Re	4f I can: Seek opportunities for professional growth	50%	50%	0%	0%	0%						70%	20%	10%	0%	0%	50%	25%	25%	0%	0%	61%	28%	11%	0%	0%
ø	5a I can: Support the school mission by participating in school activities	50%	50%	0%	0%	0%						60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	50%	44%		0%	0%
	5b I can: Maintain accurate records pertaining to their job description	25%	75%	0%	0%	0%						50%		10%	0%	0%	50%	0%	50%	0%	0%	44%	39%	17%	0%	0%
onal Family,	5c I can: Effectively communicate with families	25%	75%	0%	0%	0%						40%		20%	0%	0%	25%	75%	0%	0%	0%	33%	56%	11%	0%	0%
Fa, Fa	5d I can: Frequently communicate with families	25%	75%	0%	0%	0%						40%		20%	0%	0%	25%	25%	50%	0%	0%	33%	44%	22%	0%	0%
ess ool, ty	5e I can: Support two I can: way communication with families	50%	50%	0%	0%	0%						50%	40%	10%	0%	0%	25%	25%	50%	0%	0%	44%	39%		0%	0%
Professional School, Famil munity	5f I can: Use multiple modes of communication with families	25%	75%	0%	0%	0%						50%		20%	0%	0%	25%	50%	25%	0%	0%	39%	44%	17%	0%	0%
	Sp I can: Approach the relationship with families with respect	50%	50%	0%	0%	0%						70%	30%	0%	0%	0%	25%	75%	0%	0%	0%	56%	44%	0%	0%	0%
Standard Standard Standard Con	5h I can: Utilize community resources effectively	25%	75%	0%	0%	0%						60%		20%	0%	0%	25%	50%	25%	0%	0%	44%	39%		0%	0%
bili bili	5i I can: Use student support systems	50%	50%	0%	0%	0%						60%		20%	0%	0%	25%	50%	25%	0%	0%	50%	33%	17%	0%	0%
star onsi	5j I can: Model professionalism in appearance	50%	50%	0%	0%	0%						60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	61%	39%	0%	0%	0%
spc	5k I can: Models professionalism in behavior	75%	25%	0%	0%	0%						80%	20%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%
Re	51 I can: Demonstrate ethical behaviors	75%	25%	0%	0%	0%						70%	20%	0%	0%	0%	50%	50%	0%	0%	0%	67%	28%	0%	0%	0%
	$P_{1} = SA / Agrop = A / Noutral = N / Disagrop = D / Strongly Disagrop = SD$,	20,0	• / •	V /V	U / V							-0,5	0/0	U /U	0/0	20,0	50,5	•,•	Q / S	Q /0	Q ., , J	20/0			373

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRIN	G 2023			FALL 2023 - not			SPRIN	G 2024					FALL	. 2024				SPRIN	G 2023	- FALL	. 2024	
	VS	S	SS	SD	D	VD	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	25%	50%	25%	0%	0%	0%	distributed	70%	30%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%	56%	39%	6%	0%	0%	0%

	SPR	23	FALL	. 23	SPR	24	FAL	L 24	S23 -	F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%			50%	50%	50%	50%	61%	39%

CANDIDATE SATISFACTION SURVEY: SECONDARY PK-A PROGRAM COMPLETERS (SPRING 2023 - FALL 2024)

		SP	RING 20	23	n=	<5	FA	LL 2023	- not di	stribu	ted	SP	RING 2	024	n=	8	F	ALL 202	24	n=	<5	SPRING	i 23-FAL	L 24	n=	10
		SA	Α	N	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	N	D	SD	SA	Α	Ν	D	SD
E	1a I can: Demonstrate knowledge of content	100%	0%	0%	0%	0%						88%	13%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%						63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
urric ing	1c I can: Select appropriate instructional goals & objectives	0%	100%	0%	0%	0%						75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	70%	30%	0%	0%	0%
Jui Cui	1d I can: Design coherent instruction	0%	100%	0%	0%	0%						63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
11: Plai	1e I can: Design differentiated instruction	0%	100%	0%	0%	0%						75%	13%	13%	0%	0%	0%	100%	0%	0%	0%	60%	30%	10%	0%	0%
ard & P	1f I can: Plan a variety of assessments	100%	0%	0%	0%	0%						50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%
Standarc &	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
Sta	1h I can: Utilize technology for instruction	0%	100%	0%	0%	0%						75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
2: ent	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%						88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	90%	10%	0%	0%	0%
tandard 2 Learner / Learning Vrironme	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
nda earr iroi	2d I can: Manage classroom procedure	100%	0%	0%	0%	0%						50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
Standard Learner , Learning	2e I can: Organize physical space	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
	2f I can: Utilize available technology	100%	0%	0%	0%	0%						63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
	3a I can: Present relevant content	100%	0%	0%	0%	0%						63%	38%	0%	0%	0%	100%	0%	0%	0%	0%	70%	30%	0%	0%	0%
50	3b I can: Present rigorous content	100%	0%	0%	0%	0%						63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
in	3c I can: Communicate clearly & accurately	100%	0%	0%	0%	0%						63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
Teaching	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%						63%	25%	13%	0%	0%	0%	0%	100%	0%	0%	50%	30%	20%	0%	0%
Ψ.	3e I can: Implement discussion techniques to enhance student learning	0%	100%	0%	0%	0%						63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
d 3:	3f I can: Engage all students in learning	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	0%	0%	100%	0%	0%	70%	20%	10%	0%	0%
Standard	3g I can: Provide consistent & timely feedback to students	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
and	3h I can: Demonstrate responsiveness to students' needs	100%	0%	0%	0%	0%						63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
St	3i I can: Utilize effective instructional strategies for teaching diverse learners	100%	0%	0%	0%	0%						50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	100%	0%	0%	0%	0%						50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%
	4a I can: Accept constructive feedback in a professional manner & responds accordingly	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
Standard 4: Professional esponsibilities Self-renewal	4b I can: Establish rapport with students	100%	0%	0%	0%	0%						88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	90%	10%	0%	0%	0%
Standard Professior sponsibilit Self-renew	4c I can: Establish cooperative relationships with colleagues for professional growth	100%	0%	0%	0%	0%						88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	90%	10%	0%	0%	0%
nda fes: nsi -rei	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	100%	0%	0%	0%	0%						88%	13%	0%	0%	0%	0%	0%	100%	0%	0%	80%	10%	10%	0%	0%
Sta Pro spo	4e I can: Engage in formal / informal action research	100%	0%	0%	0%	0%						63%	13%	25%	0%	0%	0%	0%	100%	0%	0%	60%	10%	30%	0%	0%
Bes P	4f I can: Seek opportunities for professional growth	100%	0%	0%	0%	0%						75%	13%	13%	0%	0%	0%	0%	100%	0%	0%	70%	10%	20%	0%	0%
<u>م</u>	5a I can: Support the school mission by participating in school activities	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	0%	0%	100%	0%	0%	70%	20%	10%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	100%	0%	0%	0%	0%						63%	25%	13%	0%	0%	0%	0%	100%	0%	0%	60%	20%	20%	0%	0%
ional Family,	5c I can: Effectively communicate with families	100%	0%	0%	0%	0%						50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%
Professional School, Fam nunity	5d I can: Frequently communicate with families	100%	0%	0%	0%	0%						50%	38%	13%	0%	0%	0%	0%	100%	0%	0%	50%	30%	20%	0%	0%
Professi School, Iunity	5e I can: Support two I can: way communication with families	100%	0%	0%	0%	0%						63%	38%	0%	0%	0%	0%	0%	100%	0%	0%	60%	30%	10%	0%	0%
Sch uni	5f I can: Use multiple modes of communication with families	100%	0%	0%	0%	0%						63%	25%	13%	0%	0%	0%	100%	0%	0%	0%	60%	30%	10%	0%	0%
\ L	5g I can: Approach the relationship with families with respect	100%	0%	0%	0%	0%						75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
	5h I can: Utilize community resources effectively	100%	0%	0%	0%	0%						63%	13%	25%	0%	0%	0%	100%	0%	0%	0%	60%	20%	20%	0%	0%
Standard onsibilitie Col	5i I can: Use student support systems	100%	0%	0%	0%	0%						63%	13%	25%	0%	0%	0%	0%	100%	0%	0%	60%	10%	30%	0%	0%
Stal	5j I can: Model professionalism in appearance	100%	0%	0%	0%	0%						63%	38%	0%	0%	0%	100%	0%	0%	0%	0%	70%	30%	0%	0%	0%
spo	5k I can: Models professionalism in behavior	100%	0%	0%	0%	0%						88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	90%	10%	0%	0%	0%
Res	51 I can: Demonstrate ethical behaviors	100%	0%	0%	0%	0%						75%	13%	0%	0%	0%	100%	100%	0%	0%	0%	80%	20%	0%	0%	0%
Church and A and	$S = SA / Agrop_{A} = A / Noutral = N / Disagrop_{A} = D / Strongly Disagrop_{A} = SD$	/0											,,						• / •							

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRIN	G 2023			EAL	L 2023 - not			SPRING	6 2024					FALL	. 2024				SPRIN	G 2023	- FALL	2024	
	VS	S	SS	SD	D	VD		listributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	100%	0%	0%	0%	0%	0%	a	istributed	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	80%	20%	0%	0%	0%	0%

	SPR	R 23	FALL	. 23	SPR	24	FAL	.L 24	S23 -	F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%			50%	50%	0%	100%	50%	50%

CANDIDATE SATISFACTION SURVEY: SECONDARY 5-A PROGRAM COMPLETERS (SPRING 2023 - FALL 2024)

		SPI	RING 202	23	n=	<5	FAI	LL 2023	- not di	istribu	ted	SP	RING 20)24	n=	<5	F	ALL 202	24	n=	<5	SPRING	i 23-FAL	L 24	n= 3	8
		SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD	SA	Α	Ν	D	SD
E	1a I can: Demonstrate knowledge of content	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	63%	38%	0%	0%	0%
Curriculum nning	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	25%	75%	0%	0%	0%
ing	1c I can: Select appropriate instructional goals & objectives	33%	67%	0%	0%	0%						0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	25%	75%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	13%	88%	0%	0%	0%
H 1: Plar	1e I can: Design differentiated instruction	33%	33%	33%	0%	0%						0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	38%	50%	13%	0%	0%
arc &	1f I can: Plan a variety of assessments	33%	67%	0%	0%	0%						0%	100%	0%	0%	0%	33%	33%	33%	0%	0%	25%	63%	13%	0%	0%
Standard & F	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	13%	88%	0%	0%	0%
ξ.	1h I can: Utilize technology for instruction	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	50%	38%	13%	0%	0%
	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%						50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	88%	13%	0%	0%	0%
2: 8 ent	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%						50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	88%	13%	0%	0%	0%
Standard Learner , Learning invironme	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	75%	25%	0%	0%	0%
indi eari iroi	2d I can: Manage classroom procedure	33%	67%	0%	0%	0%						0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%
Sta Le Env	2e I can: Organize physical space	33%	33%	33%	0%	0%						0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	38%	50%	13%	0%	0%
	2f I can: Utilize available technology	33%	67%	0%	0%	0%						0%	100%	0%	0%	0%	67%	0%	33%	0%	0%	38%	50%	13%	0%	0%
	3a I can: Present relevant content	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
b0	3b I can: Present rigorous content	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	33%	33%	0%	0%	0%	25%	63%	0%	0%	0%
ic	3c I can: Communicate clearly & accurately	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	38%	63%	0%	0%	0%
Teaching	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	25%	75%	0%	0%	0%
Ψ	3e I can: Implement discussion techniques to enhance student learning	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
d 3:	3f I can: Engage all students in learning	0%	67%	33%	0%	0%						0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	13%	75%	13%	0%	0%
Standard	3g I can: Provide consistent & timely feedback to students	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	33%	33%	33%	0%	0%	13%	75%	13%	0%	0%
and	3h I can: Demonstrate responsiveness to students' needs	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
St	3i I can: Utilize effective instructional strategies for teaching diverse learners	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	25%	63%	13%	0%	0%
/	4a I can: Accept constructive feedback in a professional manner & responds accordingly	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
Standard 4: Professional esponsibilities Self-renewal	4b I can: Establish rapport with students	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	63%	38%	0%	0%	0%
ind sion bilit	4c I can: Establish cooperative relationships with colleagues for professional growth	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
nda ess nsil	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
Star Prof poi elf-	4e I can: Engage in formal / informal action research	33%	67%	0%	0%	0%						0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	38%	63%	0%	0%	0%
Res S	4f I can: Seek opportunities for professional growth	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%		0%	0%
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	5a I can: Support the school mission by participating in school activities	33%	67%	0%	0%	0%						0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	25%	75%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	0%	100%	0%	0%	0%						0%	100%	0%	0%	0%	67%	0%	33%	0%	0%	25%	63%	13%	0%	0%
ional Family,	5c I can: Effectively communicate with families	0%	100%	0%	0%	0%						0%	50%	50%	0%	0%	33%	67%	0%	0%	0%	13%	75%	13%	0%	0%
Professional School, Fam nunity	5d I can: Frequently communicate with families	0%	100%	0%	0%	0%						0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	13%	63%	25%	0%	0%
Professi School, iunity	5e I can: Support two I can: way communication with families	33%	67%	0%	0%	0%						0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	25%	50%	25%	0%	0%
uni uni	Sf I can: Use multiple modes of communication with families	0%	100%	0%	0%	0%						0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	13%	63%		0%	0%
	Spl can: Approach the relationship with families with respect	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	38%	63%	0%	0%	0%
Standard 5 ponsibilities Com	Sh I can: Utilize community resources effectively	0%	100%	0%	0%	0%						50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	25%	63%	13%	0%	0%
Standard onsibilitie Cor	5i I can: Use student support systems	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	38%	63%	0%	0%	0%
tar nsil	5j I can: Model professionalism in appearance	33%	67%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
S	5 I can: Models professionalism in appearance	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	63%	38%	0%	0%	0%
Res	51 I can: Demonstrate ethical behaviors	67%	33%	0%	0%	0%						50%	50%	0%	0%	0%	33%	33%	0%	0%	0%	50%	38%	0%	0%	0%
	ST Call. Demonstrate ethical benaviors	0770	3370	U70	U70	U70						3070	30%	U70	070	U70	3370	3370	U70	U 70	U70	3070	3070	070	070	U70

Strongy Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

			SPRIN	IG 202	3			FALL 2023 - not			SPRIN	G 2024					FALL	. 2024				SPRING	G 2023	- FALL	2024	
	VS	S	SS	SD		ک (	٧D	distributed	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	0%	67%	33%	6 0%	0	% C	)%		50%	50%	0%	0%	0%	0%	33%	67%	0%	0%	0%	0%	25%	63%	13%	0%	0%	0%

	SPR	23	FALL	. 23	SPR	24	FAL	L 24	S23 -	F24
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%			50%	50%	67%	33%	75%	25%