

CANDIDATE SATISFACTION SURVEY: COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= 23					FALL 2023 - not distributed					SPRING 2024 n= 32					FALL 2024 n= 15					SPRING 23-FALL 24 n= 70				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	68%	32%	0%	0%	0%	---	---	---	---	---	57%	43%	0%	0%	0%	67%	33%	0%	0%	0%	63%	37%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	55%	45%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%	73%	27%	0%	0%	0%	49%	51%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	59%	41%	0%	0%	0%	---	---	---	---	---	63%	33%	3%	0%	0%	60%	40%	0%	0%	0%	61%	37%	1%	0%	0%
	1d I can: Design coherent instruction	50%	50%	0%	0%	0%	---	---	---	---	---	63%	37%	0%	0%	0%	53%	47%	0%	0%	0%	57%	43%	0%	0%	0%
	1e I can: Design differentiated instruction	41%	45%	14%	0%	0%	---	---	---	---	---	60%	33%	3%	3%	0%	53%	47%	0%	0%	0%	52%	40%	6%	1%	0%
	1f I can: Plan a variety of assessments	55%	45%	0%	0%	0%	---	---	---	---	---	53%	40%	3%	3%	0%	53%	40%	7%	0%	0%	54%	42%	3%	1%	0%
	1g I can: Uses assessment data to drive instruction	55%	45%	0%	0%	0%	---	---	---	---	---	53%	43%	3%	0%	0%	53%	47%	0%	0%	0%	54%	45%	1%	0%	0%
	1h I can: Utilize technology for instruction	59%	36%	5%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	60%	27%	13%	0%	0%	60%	36%	4%	0%	0%
Standard 2: Learner / Environment	2a I can: Demonstrate knowledge of students	77%	23%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	87%	13%	0%	0%	0%	76%	24%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	82%	18%	0%	0%	0%	---	---	---	---	---	73%	27%	0%	0%	0%	100%	0%	0%	0%	0%	82%	18%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	77%	18%	5%	0%	0%	---	---	---	---	---	73%	27%	0%	0%	0%	87%	13%	0%	0%	0%	78%	21%	1%	0%	0%
	2d I can: Manage classroom procedure	50%	41%	9%	0%	0%	---	---	---	---	---	47%	47%	7%	0%	0%	60%	40%	0%	0%	0%	51%	43%	6%	0%	0%
	2e I can: Organize physical space	55%	32%	14%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%	67%	33%	0%	0%	0%	63%	33%	4%	0%	0%
	2f I can: Utilize available technology	41%	59%	0%	0%	0%	---	---	---	---	---	57%	43%	0%	0%	0%	67%	27%	7%	0%	0%	54%	45%	1%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	50%	50%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	80%	20%	0%	0%	0%	61%	39%	0%	0%	0%
	3b I can: Present rigorous content	41%	50%	0%	5%	0%	---	---	---	---	---	40%	53%	0%	0%	0%	40%	47%	0%	0%	0%	40%	51%	0%	1%	0%
	3c I can: Communicate clearly & accurately	50%	45%	5%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%	47%	53%	0%	0%	0%	57%	42%	1%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	45%	55%	0%	0%	0%	---	---	---	---	---	50%	43%	7%	0%	0%	47%	47%	7%	0%	0%	48%	48%	4%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	55%	36%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	67%	33%	0%	0%	0%	60%	37%	0%	0%	0%
	3f I can: Engage all students in learning	55%	36%	9%	0%	0%	---	---	---	---	---	60%	37%	3%	0%	0%	60%	33%	7%	0%	0%	58%	36%	6%	0%	0%
	3g I can: Provide consistent & timely feedback to students	45%	50%	5%	0%	0%	---	---	---	---	---	60%	37%	3%	0%	0%	60%	27%	13%	0%	0%	55%	39%	6%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	59%	36%	5%	0%	0%	---	---	---	---	---	70%	27%	3%	0%	0%	67%	33%	0%	0%	0%	66%	31%	3%	0%	0%
	3j I can: Utilize effective instructional strategies for teaching diverse learners	55%	41%	5%	0%	0%	---	---	---	---	---	47%	47%	7%	0%	0%	67%	33%	0%	0%	0%	54%	42%	4%	0%	0%
	3l I can: Empower students to be digital learners through the integration of technology	41%	50%	9%	0%	0%	---	---	---	---	---	33%	60%	7%	0%	0%	60%	33%	7%	0%	0%	42%	51%	7%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	77%	23%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	4b I can: Establish rapport with students	64%	36%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	80%	20%	0%	0%	0%	70%	30%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	64%	36%	0%	0%	0%	---	---	---	---	---	77%	23%	0%	0%	0%	73%	27%	0%	0%	0%	72%	28%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	77%	23%	0%	0%	0%	---	---	---	---	---	63%	37%	0%	0%	0%	53%	40%	7%	0%	0%	66%	33%	1%	0%	0%
	4e I can: Engage in formal / informal action research	41%	55%	5%	0%	0%	---	---	---	---	---	37%	50%	13%	0%	0%	53%	33%	13%	0%	0%	42%	48%	10%	0%	0%
	4f I can: Seek opportunities for professional growth	68%	32%	0%	0%	0%	---	---	---	---	---	73%	23%	3%	0%	0%	73%	20%	7%	0%	0%	72%	25%	3%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	55%	45%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	67%	27%	7%	0%	0%	64%	34%	1%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	55%	45%	0%	0%	0%	---	---	---	---	---	40%	50%	10%	0%	0%	67%	20%	13%	0%	0%	51%	42%	7%	0%	0%
	5c I can: Effectively communicate with families	36%	59%	0%	5%	0%	---	---	---	---	---	47%	37%	17%	0%	0%	40%	53%	7%	0%	0%	42%	48%	9%	1%	0%
	5d I can: Frequently communicate with families	41%	45%	9%	5%	0%	---	---	---	---	---	37%	47%	17%	0%	0%	33%	47%	20%	0%	0%	37%	46%	15%	1%	0%
	5e I can: Support two I can: way communication with families	55%	32%	14%	0%	0%	---	---	---	---	---	47%	43%	10%	0%	0%	53%	27%	20%	0%	0%	51%	36%	13%	0%	0%
	5f I can: Use multiple modes of communication with families	45%	45%	5%	5%	0%	---	---	---	---	---	37%	47%	17%	0%	0%	47%	47%	7%	0%	0%	42%	46%	10%	1%	0%
	5g I can: Approach the relationship with families with respect	64%	32%	5%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%	67%	33%	0%	0%	0%	66%	33%	1%	0%	0%
	5h I can: Utilize community resources effectively	45%	45%	9%	0%	0%	---	---	---	---	---	52%	38%	10%	0%	0%	60%	27%	13%	0%	0%	52%	38%	11%	0%	0%
	5i I can: Use student support systems	59%	36%	5%	0%	0%	---	---	---	---	---	60%	30%	10%	0%	0%	60%	27%	13%	0%	0%	60%	31%	9%	0%	0%
	5j I can: Model professionalism in appearance	82%	18%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%	73%	27%	0%	0%	0%	73%	27%	0%	0%	0%
	5k I can: Models professionalism in behavior	86%	14%	0%	0%	0%	---	---	---	---	---	73%	27%	0%	0%	0%	80%	20%	0%	0%	0%	79%	21%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	86%	32%	0%	0%	0%	---	---	---	---	---	73%	43%	0%	0%	0%	73%	33%	0%	0%	0%	78%	37%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	68%	27%	5%	0%	0%	0%		73%	23%	3%	0%	0%	0%	67%	27%	7%	0%	0%	0%	70%	25%	4%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	77%	23%	---	---	33%	63%	33%	67%	48%	51%

CANDIDATE SATISFACTION SURVEY: ELEMENTARY COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= 15					FALL 2023 - not distributed					SPRING 2024 n= 19					FALL 2024 n= 9					SPRING 23-FALL 24 n= 43				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	67%	33%	0%	0%	0%	---	---	---	---	---	47%	53%	0%	0%	0%	67%	33%	0%	0%	0%	58%	42%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	67%	33%	0%	0%	0%	---	---	---	---	---	26%	74%	0%	0%	0%	78%	22%	0%	0%	0%	51%	49%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	67%	33%	0%	0%	0%	---	---	---	---	---	63%	32%	5%	0%	0%	67%	33%	0%	0%	0%	65%	33%	2%	0%	0%
	1d I can: Design coherent instruction	60%	40%	0%	0%	0%	---	---	---	---	---	68%	32%	0%	0%	0%	56%	44%	0%	0%	0%	63%	37%	0%	0%	0%
	1e I can: Design differentiated instruction	40%	47%	13%	0%	0%	---	---	---	---	---	58%	37%	0%	5%	0%	44%	56%	0%	0%	0%	49%	44%	5%	2%	0%
	1f I can: Plan a variety of assessments	53%	47%	0%	0%	0%	---	---	---	---	---	63%	32%	0%	5%	0%	67%	33%	0%	0%	0%	60%	37%	0%	2%	0%
	1g I can: Uses assessment data to drive instruction	67%	33%	0%	0%	0%	---	---	---	---	---	58%	37%	5%	0%	0%	67%	33%	0%	0%	0%	63%	35%	2%	0%	0%
	1h I can: Utilize technology for instruction	60%	33%	7%	0%	0%	---	---	---	---	---	58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	63%	35%	2%	0%	0%
Standard 2: Learner / Environment	2a I can: Demonstrate knowledge of students	73%	27%	0%	0%	0%	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	77%	23%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	80%	20%	0%	0%	0%	---	---	---	---	---	68%	32%	0%	0%	0%	100%	0%	0%	0%	0%	79%	21%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	73%	20%	7%	0%	0%	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	77%	21%	2%	0%	0%
	2d I can: Manage classroom procedure	47%	40%	13%	0%	0%	---	---	---	---	---	47%	42%	11%	0%	0%	67%	33%	0%	0%	0%	51%	40%	9%	0%	0%
	2e I can: Organize physical space	53%	33%	13%	0%	0%	---	---	---	---	---	68%	32%	0%	0%	0%	67%	33%	0%	0%	0%	63%	33%	5%	0%	0%
	2f I can: Utilize available technology	33%	67%	0%	0%	0%	---	---	---	---	---	58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	53%	47%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	47%	53%	0%	0%	0%	---	---	---	---	---	63%	37%	0%	0%	0%	89%	11%	0%	0%	0%	63%	37%	0%	0%	0%
	3b I can: Present rigorous content	40%	47%	0%	7%	0%	---	---	---	---	---	26%	63%	0%	0%	0%	56%	44%	0%	0%	0%	37%	53%	0%	2%	0%
	3c I can: Communicate clearly & accurately	47%	47%	7%	0%	0%	---	---	---	---	---	68%	32%	0%	0%	0%	56%	44%	0%	0%	0%	58%	40%	2%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	53%	47%	0%	0%	0%	---	---	---	---	---	53%	42%	5%	0%	0%	56%	44%	0%	0%	0%	53%	44%	2%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	60%	27%	0%	0%	0%	---	---	---	---	---	58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	63%	33%	0%	0%	0%
	3f I can: Engage all students in learning	60%	33%	7%	0%	0%	---	---	---	---	---	63%	32%	5%	0%	0%	78%	22%	0%	0%	0%	65%	30%	5%	0%	0%
	3g I can: Provide consistent & timely feedback to students	47%	47%	7%	0%	0%	---	---	---	---	---	63%	32%	5%	0%	0%	78%	11%	11%	0%	0%	60%	33%	7%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	53%	40%	7%	0%	0%	---	---	---	---	---	79%	16%	5%	0%	0%	78%	22%	0%	0%	0%	70%	26%	5%	0%	0%
	3j I can: Utilize effective instructional strategies for teaching diverse learners	53%	40%	7%	0%	0%	---	---	---	---	---	42%	53%	5%	0%	0%	67%	33%	0%	0%	0%	51%	44%	5%	0%	0%
	3l I can: Empower students to be digital learners through the integration of technology	40%	47%	13%	0%	0%	---	---	---	---	---	26%	68%	5%	0%	0%	89%	11%	0%	0%	0%	44%	49%	7%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	80%	20%	0%	0%	0%	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	79%	21%	0%	0%	0%
	4b I can: Establish rapport with students	60%	40%	0%	0%	0%	---	---	---	---	---	63%	37%	0%	0%	0%	89%	11%	0%	0%	0%	67%	33%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	60%	40%	0%	0%	0%	---	---	---	---	---	74%	26%	0%	0%	0%	78%	22%	0%	0%	0%	70%	30%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	80%	20%	0%	0%	0%	---	---	---	---	---	58%	42%	0%	0%	0%	67%	33%	0%	0%	0%	67%	33%	0%	0%	0%
	4e I can: Engage in formal / informal action research	33%	60%	7%	0%	0%	---	---	---	---	---	32%	58%	11%	0%	0%	67%	33%	0%	0%	0%	40%	53%	7%	0%	0%
	4f I can: Seek opportunities for professional growth	73%	27%	0%	0%	0%	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	77%	23%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	53%	47%	0%	0%	0%	---	---	---	---	---	74%	26%	0%	0%	0%	78%	22%	0%	0%	0%	67%	33%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	60%	40%	0%	0%	0%	---	---	---	---	---	32%	58%	11%	0%	0%	67%	33%	0%	0%	0%	49%	47%	5%	0%	0%
	5c I can: Effectively communicate with families	33%	60%	0%	7%	0%	---	---	---	---	---	47%	37%	16%	0%	0%	44%	56%	0%	0%	0%	42%	49%	7%	2%	0%
	5d I can: Frequently communicate with families	40%	40%	13%	7%	0%	---	---	---	---	---	37%	47%	16%	0%	0%	44%	44%	11%	0%	0%	40%	44%	14%	2%	0%
	5e I can: Support two I can: way communication with families	53%	27%	20%	0%	0%	---	---	---	---	---	42%	47%	11%	0%	0%	67%	22%	11%	0%	0%	51%	35%	14%	0%	0%
	5f I can: Use multiple modes of communication with families	47%	40%	7%	7%	0%	---	---	---	---	---	32%	53%	16%	0%	0%	56%	44%	0%	0%	0%	42%	47%	9%	2%	0%
	5g I can: Approach the relationship with families with respect	67%	27%	7%	0%	0%	---	---	---	---	---	63%	37%	0%	0%	0%	78%	22%	0%	0%	0%	67%	30%	2%	0%	0%
	5h I can: Utilize community resources effectively	47%	40%	13%	0%	0%	---	---	---	---	---	47%	47%	5%	0%	0%	78%	22%	0%	0%	0%	53%	40%	7%	0%	0%
	5i I can: Use student support systems	60%	33%	7%	0%	0%	---	---	---	---	---	58%	37%	5%	0%	0%	89%	11%	0%	0%	0%	65%	30%	5%	0%	0%
	5j I can: Model professionalism in appearance	93%	7%	0%	0%	0%	---	---	---	---	---	68%	32%	0%	0%	0%	67%	33%	0%	0%	0%	77%	23%	0%	0%	0%
	5k I can: Models professionalism in behavior	93%	7%	0%	0%	0%	---	---	---	---	---	68%	32%	0%	0%	0%	78%	22%	0%	0%	0%	79%	21%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	93%	33%	0%	0%	0%	---	---	---	---	---	74%	53%	0%	0%	0%	78%	33%	0%	0%	0%	81%	42%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	80%	20%	0%	0%	0%	0%		79%	16%	5%	0%	0%	0%	78%	11%	11%	0%	0%	0%	79%	16%	5%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	73%	27%	---	---	21%	74%	22%	78%	40%	58%

CANDIDATE SATISFACTION SURVEY: SPECIAL EDUCATION COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= <5					FALL 2023 - not distributed					SPRING 2024 n= <5					FALL 2024 n= <5					SPRING 23-FALL 24 n= 6				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	1d I can: Design coherent instruction	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	1e I can: Design differentiated instruction	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	1f I can: Plan a variety of assessments	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	1g I can: Uses assessment data to drive instruction	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	1h I can: Utilize technology for instruction	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	50%	0%	50%	0%	0%	50%	33%	17%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	2d I can: Manage classroom procedure	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
	2e I can: Organize physical space	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	2f I can: Utilize available technology	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	3b I can: Present rigorous content	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	0%	50%	0%	0%	0%	50%	33%	0%	0%	0%
	3c I can: Communicate clearly & accurately	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	3f I can: Engage all students in learning	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
3j I can: Empower students to be digital learners through the integration of technology	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	4b I can: Establish rapport with students	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	4e I can: Engage in formal / informal action research	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	33%	50%	17%	0%	0%
	4f I can: Seek opportunities for professional growth	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	5c I can: Effectively communicate with families	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	0%	50%	0%	0%	67%	17%	17%	0%	0%
	5d I can: Frequently communicate with families	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%
	5e I can: Support two I can: way communication with families	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	5f I can: Use multiple modes of communication with families	67%	33%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	5g I can: Approach the relationship with families with respect	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	5h I can: Utilize community resources effectively	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	60%	20%	20%	0%	0%
	5i I can: Use student support systems	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	0%	50%	50%	0%	0%	50%	33%	17%	0%	0%
	5j I can: Model professionalism in appearance	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	5k I can: Models professionalism in behavior	67%	33%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	67%	33%	0%	0%	0%	---	---	---	---	---	100%	100%	0%	0%	0%	100%	0%	0%	0%	0%	83%	33%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024						
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	
Indicate your overall satisfaction with the preparation that you received at Concord University	67%	33%	0%	0%	0%	0%		0%	100%	0%	0%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%	50%	50%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	67%	33%	---	---	100%	0%	50%	50%	67%	33%

CANDIDATE SATISFACTION SURVEY: ENGLISH 5-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= 1					FALL 2023 - not distributed					SPRING 2024 n= 0					FALL 2024 n= 2					SPRING 23-FALL 24 n= 3				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%
	1e I can: Design differentiated instruction	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	1f I can: Plan a variety of assessments	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%
	1h I can: Utilize technology for instruction	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	67%	0%	33%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	2d I can: Manage classroom procedure	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	2e I can: Organize physical space	0%	0%	100%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%
	2f I can: Utilize available technology	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	67%	0%	33%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	3b I can: Present rigorous content	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%
	3c I can: Communicate clearly & accurately	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	3f I can: Engage all students in learning	0%	0%	100%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%
	3g I can: Provide consistent & timely feedback to students	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	4b I can: Establish rapport with students	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	4e I can: Engage in formal / informal action research	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	4f I can: Seek opportunities for professional growth	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	5c I can: Effectively communicate with families	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%
	5d I can: Frequently communicate with families	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
	5e I can: Support two I can: way communication with families	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	67%	0%	33%	0%	0%
	5f I can: Use multiple modes of communication with families	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
	5g I can: Approach the relationship with families with respect	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	5h I can: Utilize community resources effectively	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	33%	33%	33%	0%	0%
	5i I can: Use student support systems	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	5j I can: Model professionalism in appearance	0%	100%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	5k I can: Models professionalism in behavior	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	50%	0%	0%	0%	0%	67%	0%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024													
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD								
Indicate your overall satisfaction with the preparation that you received at Concord University	0%	100%	0%	0%	0%	0%		---	---	---	---	---	---	---	---	---	---	---	---	0%	100%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%	---	---	---	---	50%	50%	67%	33%

CANDIDATE SATISFACTION SURVEY: MUSIC PK-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= 0					FALL 2023 - not distributed					SPRING 2024 n= 3					FALL 2024 n= 0					SPRING 23-FALL 24 n= 3				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	---	---	---	---	---	67%	0%	33%	0%	0%	---	---	---	---	---	67%	0%	33%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	33%	33%	33%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
1h I can: Utilize technology for instruction	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	33%	33%	33%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%	
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	---	---	---	---	---	67%	0%	33%	0%	0%	---	---	---	---	---	67%	0%	33%	0%	0%
4f I can: Seek opportunities for professional growth	---	---	---	---	---	---	---	---	---	---	67%	0%	33%	0%	0%	---	---	---	---	---	67%	0%	33%	0%	0%	
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	33%	33%	33%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	33%	33%	33%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	33%	33%	33%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	33%	67%	0%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	33%	33%	33%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	---	---	---	---	---	33%	0%	67%	0%	0%	---	---	---	---	---	33%	0%	67%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	---	---	---	---	---	33%	0%	67%	0%	0%	---	---	---	---	---	33%	0%	67%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
5k I can: Models professionalism in behavior	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	100%	0%	0%	0%	0%	
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	---	---	---	---	---	67%	0%	0%	0%	0%	---	---	---	---	---	67%	0%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	---	---	---	---	---	---		67%	33%	0%	0%	0%	0%	---	---	---	---	---	---	67%	33%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	---	---	---	---	67%	33%	---	---	67%	33%

CANDIDATE SATISFACTION SURVEY: SOCIAL STUDIES 5-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= 2					FALL 2023 - not distributed					SPRING 2024 n= 2					FALL 2024 n= 1					SPRING 23-FALL 24 n= 5				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	1e I can: Design differentiated instruction	0%	50%	50%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
	1f I can: Plan a variety of assessments	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%
	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	1h I can: Utilize technology for instruction	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
	2d I can: Manage classroom procedure	50%	50%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%
	2e I can: Organize physical space	50%	50%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%
	2f I can: Utilize available technology	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	20%	80%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%
	3b I can: Present rigorous content	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	20%	60%	0%	0%	0%
	3c I can: Communicate clearly & accurately	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
	3f I can: Engage all students in learning	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
3j I can: Empower students to be digital learners through the integration of technology	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%	
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	4b I can: Establish rapport with students	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	4e I can: Engage in formal / informal action research	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
4f I can: Seek opportunities for professional growth	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%	
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
	5c I can: Effectively communicate with families	0%	100%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
	5d I can: Frequently communicate with families	0%	100%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
	5e I can: Support two I can: way communication with families	0%	100%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
	5f I can: Use multiple modes of communication with families	0%	100%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%
	5g I can: Approach the relationship with families with respect	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
	5h I can: Utilize community resources effectively	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
	5i I can: Use student support systems	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%
	5j I can: Model professionalism in appearance	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	5k I can: Models professionalism in behavior	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	0%	50%	50%	0%	0%	0%		50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	40%	40%	20%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%	---	---	50%	50%	100%	0%	80%	20%

CANDIDATE SATISFACTION SURVEY: WELLNESS PK-ADULT COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= 1					FALL 2023 - not distributed					SPRING 2024 n= 5					FALL 2024 n= 1					SPRING 23-FALL 24 n= 7				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	0%	100%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	71%	29%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
	1e I can: Design differentiated instruction	0%	100%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
	1f I can: Plan a variety of assessments	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
	1h I can: Utilize technology for instruction	0%	100%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	43%	57%	0%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	2d I can: Manage classroom procedure	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
	2e I can: Organize physical space	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	2f I can: Utilize available technology	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	3b I can: Present rigorous content	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	3c I can: Communicate clearly & accurately	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	57%	29%	14%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
	3f I can: Engage all students in learning	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
	3g I can: Provide consistent & timely feedback to students	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	100%	0%	0%	0%	0%	---	---	---	---	---	60%	20%	20%	0%	0%	0%	100%	0%	0%	0%	57%	29%	14%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	100%	0%	0%	0%	0%	---	---	---	---	---	60%	20%	20%	0%	0%	0%	100%	0%	0%	0%	57%	29%	14%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	100%	0%	0%	0%	0%	71%	29%	0%	0%	0%
	4b I can: Establish rapport with students	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
	4e I can: Engage in formal / informal action research	100%	0%	0%	0%	0%	---	---	---	---	---	60%	20%	20%	0%	0%	0%	0%	100%	0%	0%	57%	14%	29%	0%	0%
	4f I can: Seek opportunities for professional growth	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
	5c I can: Effectively communicate with families	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	57%	43%	0%	0%	0%
	5d I can: Frequently communicate with families	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	0%	0%	100%	0%	0%	57%	29%	14%	0%	0%
	5e I can: Support two I can: way communication with families	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
	5f I can: Use multiple modes of communication with families	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	5g I can: Approach the relationship with families with respect	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	5h I can: Utilize community resources effectively	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	71%	29%	0%	0%	0%
	5i I can: Use student support systems	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	71%	14%	14%	0%	0%
	5j I can: Model professionalism in appearance	100%	0%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	100%	0%	0%	0%	0%	71%	29%	0%	0%	0%
	5k I can: Models professionalism in behavior	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	100%	0%	0%	0%	86%	29%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	100%	0%	0%	0%	0%	0%		80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	86%	14%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%	---	---	40%	60%	0%	100%	43%	57%

CANDIDATE SATISFACTION SURVEY: SECONDARY EDUCATION COMPLETERS (SPRING 2023 - FALL 2024)

	SPRING 2023 n= <5					FALL 2023 - not distributed					SPRING 2024 n= 10					FALL 2024 n= <5					SPRING 23-FALL 24 n= 18					
	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	75%	25%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	50%	50%	0%	0%	0%	72%	28%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%	39%	61%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	25%	75%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	25%	75%	0%	0%	0%	33%	67%	0%	0%	0%
	1e I can: Design differentiated instruction	25%	50%	25%	0%	0%	---	---	---	---	---	60%	30%	10%	0%	0%	50%	50%	0%	0%	0%	50%	39%	11%	0%	0%
	1f I can: Plan a variety of assessments	50%	50%	0%	0%	0%	---	---	---	---	---	40%	50%	10%	0%	0%	25%	50%	25%	0%	0%	39%	50%	11%	0%	0%
	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%	---	---	---	---	---	40%	60%	0%	0%	0%	25%	75%	0%	0%	0%	28%	72%	0%	0%	0%
1h I can: Utilize technology for instruction	50%	50%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	25%	50%	25%	0%	0%	56%	39%	6%	0%	0%	
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	89%	11%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%
	2d I can: Manage classroom procedure	50%	50%	0%	0%	0%	---	---	---	---	---	40%	60%	0%	0%	0%	75%	25%	0%	0%	0%	50%	50%	0%	0%	0%
	2e I can: Organize physical space	50%	25%	25%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	61%	33%	6%	0%	0%
	2f I can: Utilize available technology	50%	50%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	50%	25%	25%	0%	0%	50%	44%	6%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	50%	50%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	61%	39%	0%	0%	0%
	3b I can: Present rigorous content	25%	75%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	0%	0%	0%	44%	50%	0%	0%	0%
	3c I can: Communicate clearly & accurately	50%	50%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	25%	75%	0%	0%	0%	50%	50%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	50%	40%	10%	0%	0%	50%	25%	25%	0%	0%	39%	50%	11%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	25%	75%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	3f I can: Engage all students in learning	25%	50%	25%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	44%	44%	11%	0%	0%
	3g I can: Provide consistent & timely feedback to students	25%	75%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	44%	50%	6%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	75%	25%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	25%	75%	0%	0%	0%	56%	44%	0%	0%	0%
	3j I can: Utilize effective instructional strategies for teaching diverse learners	50%	50%	0%	0%	0%	---	---	---	---	---	50%	40%	10%	0%	0%	50%	50%	0%	0%	0%	50%	44%	6%	0%	0%
3j I can: Empower students to be digital learners through the integration of technology	25%	75%	0%	0%	0%	---	---	---	---	---	50%	40%	10%	0%	0%	25%	50%	25%	0%	0%	39%	50%	11%	0%	0%	
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	75%	25%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	4b I can: Establish rapport with students	75%	25%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	75%	25%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	50%	50%	0%	0%	0%	72%	28%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	75%	25%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	25%	50%	25%	0%	0%	67%	28%	6%	0%	0%
	4e I can: Engage in formal / informal action research	50%	50%	0%	0%	0%	---	---	---	---	---	50%	30%	20%	0%	0%	50%	25%	25%	0%	0%	50%	33%	17%	0%	0%
4f I can: Seek opportunities for professional growth	50%	50%	0%	0%	0%	---	---	---	---	---	70%	20%	10%	0%	0%	50%	25%	25%	0%	0%	61%	28%	11%	0%	0%	
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	50%	50%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	50%	44%	6%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	25%	75%	0%	0%	0%	---	---	---	---	---	50%	40%	10%	0%	0%	50%	0%	50%	0%	0%	44%	39%	17%	0%	0%
	5c I can: Effectively communicate with families	25%	75%	0%	0%	0%	---	---	---	---	---	40%	40%	20%	0%	0%	25%	75%	0%	0%	0%	33%	56%	11%	0%	0%
	5d I can: Frequently communicate with families	25%	75%	0%	0%	0%	---	---	---	---	---	40%	40%	20%	0%	0%	25%	25%	50%	0%	0%	33%	44%	22%	0%	0%
	5e I can: Support two I can: way communication with families	50%	50%	0%	0%	0%	---	---	---	---	---	50%	40%	10%	0%	0%	25%	25%	50%	0%	0%	44%	39%	17%	0%	0%
	5f I can: Use multiple modes of communication with families	25%	75%	0%	0%	0%	---	---	---	---	---	50%	30%	20%	0%	0%	25%	50%	25%	0%	0%	39%	44%	17%	0%	0%
	5g I can: Approach the relationship with families with respect	50%	50%	0%	0%	0%	---	---	---	---	---	70%	30%	0%	0%	0%	25%	75%	0%	0%	0%	56%	44%	0%	0%	0%
	5h I can: Utilize community resources effectively	25%	75%	0%	0%	0%	---	---	---	---	---	60%	20%	20%	0%	0%	25%	50%	25%	0%	0%	44%	39%	17%	0%	0%
	5i I can: Use student support systems	50%	50%	0%	0%	0%	---	---	---	---	---	60%	20%	20%	0%	0%	25%	50%	25%	0%	0%	50%	33%	17%	0%	0%
	5j I can: Model professionalism in appearance	50%	50%	0%	0%	0%	---	---	---	---	---	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	61%	39%	0%	0%	0%
5k I can: Models professionalism in behavior	75%	25%	0%	0%	0%	---	---	---	---	---	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%	78%	22%	0%	0%	0%	
5l I can: Demonstrate ethical behaviors	75%	25%	0%	0%	0%	---	---	---	---	---	70%	20%	0%	0%	0%	50%	50%	0%	0%	0%	67%	28%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	25%	50%	25%	0%	0%	0%		70%	30%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%	56%	39%	6%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%	---	---	50%	50%	50%	50%	61%	39%

CANDIDATE SATISFACTION SURVEY: SECONDARY PK-A PROGRAM COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= <5					FALL 2023 - not distributed					SPRING 2024 n= 8					FALL 2024 n= <5					SPRING 23-FALL 24 n= 10									
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD					
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	100%	0%	0%	0%	0%	---	---	---	---	---	88%	13%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	0%	100%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
	1e I can: Design differentiated instruction	0%	100%	0%	0%	0%	---	---	---	---	---	75%	13%	13%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	30%	10%	0%	0%
	1f I can: Plan a variety of assessments	100%	0%	0%	0%	0%	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%
	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%
	1h I can: Utilize technology for instruction	0%	100%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	90%	10%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%
	2d I can: Manage classroom procedure	100%	0%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
	2e I can: Organize physical space	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%
	2f I can: Utilize available technology	100%	0%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	100%	0%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
	3b I can: Present rigorous content	100%	0%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
	3c I can: Communicate clearly & accurately	100%	0%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	63%	25%	13%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	50%	30%	20%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%
	3f I can: Engage all students in learning	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	70%	20%	10%	0%	0%
	3g I can: Provide consistent & timely feedback to students	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	100%	0%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	40%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	100%	0%	0%	0%	0%	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%
3j I can: Empower students to be digital learners through the integration of technology	100%	0%	0%	0%	0%	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%	
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%
	4b I can: Establish rapport with students	100%	0%	0%	0%	0%	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	90%	10%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	100%	0%	0%	0%	0%	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	90%	10%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	100%	0%	0%	0%	0%	---	---	---	---	---	88%	13%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	80%	10%	10%	0%	0%
	4e I can: Engage in formal / informal action research	100%	0%	0%	0%	0%	---	---	---	---	---	63%	13%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	60%	10%	30%	0%	0%
	4f I can: Seek opportunities for professional growth	100%	0%	0%	0%	0%	---	---	---	---	---	75%	13%	13%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	70%	10%	20%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	70%	20%	10%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	100%	0%	0%	0%	0%	---	---	---	---	---	63%	25%	13%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	60%	20%	20%	0%	0%
	5c I can: Effectively communicate with families	100%	0%	0%	0%	0%	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	40%	10%	0%	0%
	5d I can: Frequently communicate with families	100%	0%	0%	0%	0%	---	---	---	---	---	50%	38%	13%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	50%	30%	20%	0%	0%
	5e I can: Support two I can: way communication with families	100%	0%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	60%	30%	10%	0%	0%
	5f I can: Use multiple modes of communication with families	100%	0%	0%	0%	0%	---	---	---	---	---	63%	25%	13%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	30%	10%	0%	0%
	5g I can: Approach the relationship with families with respect	100%	0%	0%	0%	0%	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
	5h I can: Utilize community resources effectively	100%	0%	0%	0%	0%	---	---	---	---	---	63%	13%	25%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	60%	20%	20%	0%	0%
	5i I can: Use student support systems	100%	0%	0%	0%	0%	---	---	---	---	---	63%	13%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	60%	10%	30%	0%	0%
	5j I can: Model professionalism in appearance	100%	0%	0%	0%	0%	---	---	---	---	---	63%	38%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	70%	30%	0%	0%	0%
	5k I can: Models professionalism in behavior	100%	0%	0%	0%	0%	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	90%	10%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	100%	0%	0%	0%	0%	---	---	---	---	---	75%	13%	0%	0%	0%	100%	100%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	100%	0%	0%	0%	0%	0%		75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	80%	20%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%	---	---	50%	50%	0%	100%	50%	50%

CANDIDATE SATISFACTION SURVEY: SECONDARY 5-A PROGRAM COMPLETERS (SPRING 2023 - FALL 2024)

		SPRING 2023 n= <5					FALL 2023 - not distributed					SPRING 2024 n= <5					FALL 2024 n= <5					SPRING 23-FALL 24 n= 8				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	63%	38%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	25%	75%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	33%	67%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	25%	75%	0%	0%	0%
	1d I can: Design coherent instruction	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	13%	88%	0%	0%	0%
	1e I can: Design differentiated instruction	33%	33%	33%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	38%	50%	13%	0%	0%
	1f I can: Plan a variety of assessments	33%	67%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	33%	33%	33%	0%	0%	25%	63%	13%	0%	0%
	1g I can: Uses assessment data to drive instruction	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	13%	88%	0%	0%	0%
	1h I can: Utilize technology for instruction	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	50%	38%	13%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	100%	0%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	88%	13%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	100%	0%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	88%	13%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	100%	0%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	75%	25%	0%	0%	0%
	2d I can: Manage classroom procedure	33%	67%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%
	2e I can: Organize physical space	33%	33%	33%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	38%	50%	13%	0%	0%
	2f I can: Utilize available technology	33%	67%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	67%	0%	33%	0%	0%	38%	50%	13%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
	3b I can: Present rigorous content	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	0%	0%	0%	25%	63%	0%	0%	0%
	3c I can: Communicate clearly & accurately	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	38%	63%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	25%	75%	0%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
	3f I can: Engage all students in learning	0%	67%	33%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	13%	75%	13%	0%	0%
	3g I can: Provide consistent & timely feedback to students	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	33%	33%	33%	0%	0%	13%	75%	13%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
3j I can: Empower students to be digital learners through the integration of technology	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	25%	63%	13%	0%	0%	
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
	4b I can: Establish rapport with students	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	63%	38%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	50%	50%	0%	0%	0%
	4e I can: Engage in formal / informal action research	33%	67%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	38%	63%	0%	0%	0%
	4f I can: Seek opportunities for professional growth	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	33%	67%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	25%	75%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job description	0%	100%	0%	0%	0%	---	---	---	---	---	0%	100%	0%	0%	0%	67%	0%	33%	0%	0%	25%	63%	13%	0%	0%
	5c I can: Effectively communicate with families	0%	100%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	33%	67%	0%	0%	0%	13%	75%	13%	0%	0%
	5d I can: Frequently communicate with families	0%	100%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	13%	63%	25%	0%	0%
	5e I can: Support two I can: way communication with families	33%	67%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	25%	50%	25%	0%	0%
	5f I can: Use multiple modes of communication with families	0%	100%	0%	0%	0%	---	---	---	---	---	0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	13%	63%	25%	0%	0%
	5g I can: Approach the relationship with families with respect	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	38%	63%	0%	0%	0%
	5h I can: Utilize community resources effectively	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	25%	63%	13%	0%	0%
	5i I can: Use student support systems	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	38%	63%	0%	0%	0%
	5j I can: Model professionalism in appearance	33%	67%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	50%	50%	0%	0%	0%
	5k I can: Models professionalism in behavior	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	63%	38%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	67%	33%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	0%	0%	0%	50%	38%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	SPRING 2023						FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2023 - FALL 2024					
	VS	S	SS	SD	D	VD		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	0%	67%	33%	0%	0%	0%		50%	50%	0%	0%	0%	0%	33%	67%	0%	0%	0%	0%	25%	63%	13%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	SPR 23		FALL 23		SPR 24		FALL 24		S23 - F24	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	100%	0%	---	---	50%	50%	67%	33%	75%	25%