

CANDIDATE SATISFACTION SURVEY: INITIAL LICENSURE COMPLETERS (survey administered 2023-2024 for 2022-2023 completers)

Survey Completion Rate: 12 responses out of 33 surveys sent to program completers (36.36% completion rate)

		Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
		n	%	n	%	n	%	n	%	n	%
The beginning teacher can:											
Standard 1 Curriculum and Planning.	Demonstrate knowledge of content	9	75%	3	25%	0	0%	0	0%	0	0%
	Demonstrate knowledge of pedagogy	11	92%	1	8%	0	0%	0	0%	0	0%
	Select appropriate instructional goals & objectives	10	83%	2	17%	0	0%	0	0%	0	0%
	Design coherent instruction	8	67%	4	33%	0	0%	0	0%	0	0%
	Design differentiated instruction	6	50%	5	42%	1	8%	0	0%	0	0%
	Plan a variety of assessments	7	58%	4	33%	1	8%	0	0%	0	0%
	Use assessment data to drive instruction	9	75%	3	25%	0	0%	0	0%	0	0%
	Utilize technology for instruction	11	92%	1	8%	0	0%	0	0%	0	0%
	Standard 1: Overall Agreement	71	74%	23	24%	2	2%	0	0%	0	0%
Standard 2 Learner/ Learning Environment	Demonstrate knowledge of students	10	83%	2	17%	0	0%	0	0%	0	0%
	Create & environment of respect & rapport	10	83%	2	17%	0	0%	0	0%	0	0%
	Establish a culture for all students to learn	11	92%	1	8%	0	0%	0	0%	0	0%
	Manage classroom procedure	9	75%	3	25%	0	0%	0	0%	0	0%
	Organize physical space	9	75%	3	25%	0	0%	0	0%	0	0%
	Utilize available technology	10	83%	2	17%	0	0%	0	0%	0	0%
	Standard 2: Overall Agreement	59	82%	13	18%	0	0%	0	0%	0	0%
Standard 3 Teaching	Present relevant content	9	75%	3	25%	0	0%	0	0%	0	0%
	Present rigorous content	6	50%	6	50%	0	0%	0	0%	0	0%
	Communicate clearly & accurately	7	58%	5	42%	0	0%	0	0%	0	0%
	Use higher level questioning to enhance student learning	6	50%	5	42%	1	8%	0	0%	0	0%
	Implement discussion techniques to enhance student learning	7	58%	5	42%	0	0%	0	0%	0	0%
	Engage all students in learning	7	58%	5	42%	0	0%	0	0%	0	0%
	Provide consistent & timely feedback to students	8	67%	4	33%	0	0%	0	0%	0	0%
	Demonstrate responsiveness to students' needs	8	67%	4	33%	0	0%	0	0%	0	0%
	Utilize effective instructional strategies for teaching diverse learners	6	50%	6	50%	0	0%	0	0%	0	0%
	Empower students to be digital learners through the integration of technology	5	42%	7	58%	0	0%	0	0%	0	0%
	Standard 3: Overall Agreement	69	58%	50	42%	1	1%	0	0%	0	0%
Standard 4 Professional Responsibility / Self-Renewal	Accept constructive feedback in a professional manner & respond accordingly	9	75%	3	25%	0	0%	0	0%	0	0%
	Establish rapport with students	9	75%	3	25%	0	0%	0	0%	0	0%
	Establish cooperative relationships with colleagues for professional growth	10	83%	2	17%	0	0%	0	0%	0	0%
	Self-reflect & adjust effectiveness of a lesson	8	67%	4	33%	0	0%	0	0%	0	0%
	Engage in formal/informal action research	8	67%	3	25%	0	0%	1	8%	0	0%
	Seek opportunities for professional growth	8	67%	4	33%	0	0%	0	0%	0	0%
	Standard 4: Overall Agreement	52	72%	19	26%	0	0%	1	1%	0	0%
Standard 5 Professional Responsibilities/School, Family, and Community.	Support the school mission by participating in school activities	10	83%	2	17%	0	0%	0	0%	0	0%
	Maintain accurate records pertaining to my job description	10	83%	2	17%	0	0%	0	0%	0	0%
	Effectively communicate with families	9	75%	3	25%	0	0%	0	0%	0	0%
	Frequently communicate with families	9	75%	3	25%	0	0%	0	0%	0	0%
	Support two-way communication with families	10	83%	2	17%	0	0%	0	0%	0	0%
	Use multiple modes of communication with families	8	67%	4	33%	0	0%	0	0%	0	0%
	Approach the relationship with families with respect	10	83%	2	17%	0	0%	0	0%	0	0%
	Utilize community resources effectively	9	75%	3	25%	0	0%	0	0%	0	0%
	Use student support systems	10	83%	2	17%	0	0%	0	0%	0	0%
	Model professionalism in appearance	10	83%	2	17%	0	0%	0	0%	0	0%
	Model professionalism in behaviors	10	83%	2	17%	0	0%	0	0%	0	0%
	Demonstrate ethical behaviors	10	83%	2	17%	0	0%	0	0%	0	0%
	Standard 5: Overall Agreement	115	80%	29	20%	0	0%	0	0%	0	0%

	Extremely Satisfied		Satisfied		Neutral		Dissatisfied		Extremely Dissatisfied	
	n	%	n	%	n	%	n	%	n	%
Overall satisfaction with the preparation that you received at Concord University.	7	58%	2	17%	3	25%	0	0%	0	0%

	YES	%	NO	%
Employed in Licensure Area	11	92%	1	8%

	YES	%	NO	%
Enrolled in Graduate Program	6	50%	6	50%

5 enrolled at CU, 1 enrolled at Marshall