

Semester 1

| Course | Credits | Grade | ✓ |
|---------------------------------------------------|---------|-------|--------------------------|
| ENGL 101: Composition & Rhetoric I | 3 | C | <input type="checkbox"/> |
| COMM 101: Fundamentals of Speech | 3 | C | <input type="checkbox"/> |
| Choose Course from List (Mathematics recommended) | 3 | | <input type="checkbox"/> |
| Choose Course from List | 3 | | <input type="checkbox"/> |
| Choose Course from List | 3 | | <input type="checkbox"/> |
| UNIV 100: CU Foundations | 1 | | <input type="checkbox"/> |
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Semester 2

| Course | Credits | Grade | ✓ |
|-------------------------------------------------------|---------|-------|--------------------------|
| ENGL 102: Composition & Rhetoric II | 3 | C | <input type="checkbox"/> |
| EDSP 303: Introduction to Special Education | 3 | C | <input type="checkbox"/> |
| EDUC 210: Diversity, Culture & Education in Society | 3 | C | <input type="checkbox"/> |
| EDUC 210L: Clinical Experience Level I | 0 | | <input type="checkbox"/> |
| Choose Course from List (Natural Science recommended) | 4 | | <input type="checkbox"/> |
| Choose Course from List | 3 | | <input type="checkbox"/> |
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Semester 3

| Course | Credits | Grade | ✓ |
|---------------------------------------------|---------|-------|--------------------------|
| EDUC 301: Educational Technology | 3 | C | <input type="checkbox"/> |
| EDUC 305: Psychology of Teaching & Learning | 3 | C | <input type="checkbox"/> |
| EDUC 305L: Clinical Experience Level II | 0 | | <input type="checkbox"/> |
| ENGL 203: World Literature* | 3 | | <input type="checkbox"/> |
| ENGL 204: World Literature* | 3 | | <input type="checkbox"/> |
| ENGL 311: Study of the English Language | 3 | | <input type="checkbox"/> |
| Choose Course from List | 3 | | <input type="checkbox"/> |
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Semester 4

| Course | Credits | Grade | ✓ |
|-------------------------------------------------------|---------|-------|--------------------------|
| ENGL 301: The Study of Literature | 3 | | <input type="checkbox"/> |
| Choose Course from List (Natural Science recommended) | 4 | | <input type="checkbox"/> |
| Choose Course from List | 3 | | <input type="checkbox"/> |
| Choose Course from List | 3 | | <input type="checkbox"/> |
| Choose Course from List | 3 | | <input type="checkbox"/> |
| 16 | | | |



The **Bachelor of Science in Education, English 5-Adult** degree prepares teacher candidates to teach grades 5-Adult students in the area of English Education. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a minimum grade, this is the minimum grade required to pass the course.



LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

Course Choice List

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- General Education Course: Fine Arts (3)
- General Education Course: Humanities (3)
- General Education Course: Physical Wellness (3)
- General Education Course: Mathematics (3)
- General Education Course: Social Science (3)
- General Education Course: Social Science (3)
- General Education Course: Social Science (3)
- General Education Course: Social Science (3)
- General Education Course: Natural Science (4)
- General Education Course: Natural Science (4)

Note:

- Both Natural Science courses must be 4-hours to meet minimum credit hours for graduation (120 hours).
- Physical Wellness course must be 3-hours to meet minimum credit hours for graduation (120 hours)

Helpful Hints

- Semester 2 landmark — Students should attend a Pre-Admission to Teacher Education Program (TEP) Seminar during this semester, but no later than semester 4
- Semester 3 & 4 Landmark — Students may apply to the Teacher Education Program (TEP) during semester 3, but must apply no later than semester 4. Note—candidates must have a 2.5 GPA to apply. [Check out the application process online!](#)
- Courses below are only offered spring semesters:
 - ENGL301 ENGL308 ENGL324 ENGL328
 - ENGL425 ENGL430 EDUC418
- Courses below are only offered fall semesters:
 - ENGL311 ENGL313 ENGL325
 - ENGL331 ENGL421 ENGL327

Semester 5

| Course | Credits | Grade | | ✓ |
|----------------------------------------------|---------|-------|--|--------------------------|
| EDUC 306: Classroom Management & Instruction | 3 | C | | <input type="checkbox"/> |
| EDUC 306L: Clinical Experience Level III* | 0 | | | <input type="checkbox"/> |
| ENGL 313: English Grammars | 3 | | | <input type="checkbox"/> |
| ENGL 325: Survey of British Literature II | 3 | | | <input type="checkbox"/> |
| ENGL 327: Survey of American Literature I | 3 | | | <input type="checkbox"/> |
| ENGL 331: Young Adult Literature | 3 | | | <input type="checkbox"/> |
| ENGL 421: Shakespeare | 3 | | | <input type="checkbox"/> |

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Semester 6

| Course | Credits | Grade | | ✓ |
|------------------------------------------------------|---------|-------|--|--------------------------|
| EDUC 418: Content Area Reading | 3 | C | | <input type="checkbox"/> |
| ENGL 308: Advanced Composition | 3 | | | <input type="checkbox"/> |
| ENGL 324: Survey of British Lit. I: | 3 | | | <input type="checkbox"/> |
| ENGL 328: Survey of American Literature II | 3 | | | <input type="checkbox"/> |
| ENGL 425: Women & Marginalized Writers | 3 | | | <input type="checkbox"/> |
| ENGL 430: English Language Arts Professional Seminar | 1 | | | <input type="checkbox"/> |

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Year-Long Residency

Semester 7

| Course | Credits | Grade | | ✓ |
|------------------------------------------------------|---------|-------|--|--------------------------|
| EDSP 415: Co-Teaching, Consultation, & Collaboration | 3 | C | | <input type="checkbox"/> |
| EDUC 416: Assessment and the Data Informed Teacher | 3 | C | | <input type="checkbox"/> |
| EDUC 450: Clinical Experience Level IV | 6 | C | | <input type="checkbox"/> |

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Semester 8

| Course | Credits | Grade | | ✓ |
|----------------------------------------------------|---------|-------|--|--------------------------|
| EDUC 460: Clinical Experience Level V Residency II | 12 | C | | <input type="checkbox"/> |

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ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of English and one who is an expert in the field of Education. These advisors can help you with course selection, career planning and will help you with tracking your path to degree completion.

CAREERS

Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in English 5-Adult may consider a minor in Special Education. Students who receive financial aid should consult with their academic advisor(s) or the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Clinical Experiences I, II & III each require 45-hours of clinical experience in an English classroom. This is outside of course-time.
- Courses marked with an asterisk in are part of the English content area, and will also be counted for General Education Program coursework.
- Semester 5—All education coursework from this semester forward requires TEP admission.
- Semester 6 Landmark—Students should begin taking Praxis II exams after midterm of this semester. The exams must be passed prior to Semester 8. By the end of semester 6, students must obtain all GPAs required for Residency admission, as well as meet Basic Skills Competency in Reading, Writing & Math. [Refer to admission requirements listed on the Department of Education webpage!](#)
- Semesters 7 & 8—Year-Long Residency. All education programs participate in the year-long residency model. This model enables teacher candidates to spend a year in the same classroom, with the same cooperating teacher. During Semester 7 students will be in a public school classroom 4 full days per week. During semester 8, students will be in a public school classroom 5 full days per week. Students should not enroll in additional coursework during residency.

