

### Semester 1

| Course   | Credits | Grade |  | ✓                        |
|--|---------|-------|--|--------------------------|
| ENGL 101: Composition & Rhetoric I                 | 3       | C     |  | <input type="checkbox"/> |
| COMM 101: Fundamentals of Speech                   | 3       | C     |  | <input type="checkbox"/> |
| UNIV 100: CU Foundations                           | 1       |       |  | <input type="checkbox"/> |
| Choose course from List One (excluding Literature) | 3       |       |  | <input type="checkbox"/> |
| Choose course from List One (excluding Literature) | 3       |       |  | <input type="checkbox"/> |
| Choose course from List Three                      | 3       |       |  | <input type="checkbox"/> |

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### Semester 2

| Course  | Credits | Grade |  | ✓                        |
|---|---------|-------|--|--------------------------|
| ENGL 102: Composition & Rhetoric II                     | 3       | C     |  | <input type="checkbox"/> |
| EDSP 303: Introduction to Special Education             | 3       | C     |  | <input type="checkbox"/> |
| EDUC 210: Diversity, Culture & Education in Society     | 3       | C     |  | <input type="checkbox"/> |
| EDUC 210L: Clinical Experience Level I—45-hour clinical | 0       |       |  | <input type="checkbox"/> |
| Choose course from List Two                             | 4       |       |  | <input type="checkbox"/> |
| Choose course from List Three                           | 3       |       |  | <input type="checkbox"/> |

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### Semester 3

| Course   | Credits | Grade |  | ✓                        |
|--|---------|-------|--|--------------------------|
| EDUC 301: Educational Technology                           | 3       | C     |  | <input type="checkbox"/> |
| EDUC 304: Developmentally Appropriate Practices            | 3       |       |  | <input type="checkbox"/> |
| EDUC 305: Psychology of Teaching & Learning                | 3       | C     |  | <input type="checkbox"/> |
| EDUC 305L: Clinical Experience Level II - 45 hour clinical | 0       |       |  | <input type="checkbox"/> |
| Choose course from List One                                | 4       |       |  | <input type="checkbox"/> |
| Choose course from List Two                                | 3       |       |  | <input type="checkbox"/> |

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### Semester 4

| Course  | Credits | Grade |  | ✓                        |
|---|---------|-------|--|--------------------------|
| EDUC 307: Language Arts & Writing Across the Curriculum | 3       |       |  | <input type="checkbox"/> |
| MATH 305: Mathematics for the Public School             | 3       |       |  | <input type="checkbox"/> |
| Choose course from List One                             | 3       |       |  | <input type="checkbox"/> |
| Choose course from List One                             | 3       |       |  | <input type="checkbox"/> |
| Choose course from List Two                             | 4       |       |  | <input type="checkbox"/> |

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The Bachelor of Science in Education, Elementary K-6 degree prepares teacher candidates to teach in the K-6 classroom. Elementary Education majors are prepared in all subject areas taught in the K-6 classroom. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



#### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a minimum grade, this is the minimum grade required to pass the course



#### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

#### List One:

*Social & Behavioral Science,  
Fine Arts, Literature & Humanities*

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- General Education Course: Fine Arts (3)
- General Education Course: Literature (3)
- General Education Course: Social Science (3)
- GEOG 101: Humans & the Environment\*
- HIST 203: History of the US\*
- HIST 204: History of the US\*
- POSC 104: American Federal Government\*

**Note:** Social Science course cannot be from Political Science or Geography categories. Students interested in perusing Early Childhood Intervention minor should select SOC301.

#### List Two:

*Science Coursework*

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- BIOL 110: Biology for Elementary Teachers (4)
- GEOL 101: Earth Processes, Resources & Environment (4)\*  
*or* PHSC104: Concepts in Physical Science: Earth/Space Sciences (4)\*
- PHSC 103: Concepts in Physical Science: Physics/Chemistry (4)\*

**Note:** BIOL110 is only offered during spring semesters

**Note:** MATH101 or higher must be taken before PHSC103.

#### List Three:

*Math Coursework*

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- MATH 103: College Algebra (3)\*
- Any Math course level 101 or above (excluding MATH305) (MATH101 recommended) (3)\*

**Note:** MATH103 and any Math course 101 or higher must be completed before MATH305 (spring only offering)

## Semester 5

| Course  | Credits | Grade | ✓                        |
|---|---------|-------|--------------------------|
| EDUC 306: Classroom Management & Instructional Strategies | 3       | C     | <input type="checkbox"/> |
| EDUC 306L: Clinical Experience Level III—45 hour clinical | 0       |       | <input type="checkbox"/> |
| EDUC 308: Reading in the Early Years (K-2)                | 3       |       | <input type="checkbox"/> |
| EDUC 309: Reading in the Intermediate Years (Grades 3-6)  | 3       |       | <input type="checkbox"/> |
| EDUC 315: Understanding Reading Problems                  | 3       |       | <input type="checkbox"/> |
| Choose course from List One                               | 3       |       | <input type="checkbox"/> |

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## Semester 6

| Course  | Credits | Grade | ✓                        |
|---|---------|-------|--------------------------|
| General Education Course: Physical Wellness                       | 2-3     |       | <input type="checkbox"/> |
| EDUC 412: Elementary Teaching Methods in Science & Social Studies | 3       |       | <input type="checkbox"/> |
| EDUC 413: Elementary Teaching Methods in Mathematics              | 3       |       | <input type="checkbox"/> |
| EDUC 414: Elementary Teaching Methods in Literacy                 | 3       |       | <input type="checkbox"/> |
| ART 200: Art for the Classroom Teacher                            | 1       |       | <input type="checkbox"/> |
| MUS 204: Music Skills & Materials for Classroom Teachers          | 1       |       | <input type="checkbox"/> |
| P ED 401: PE Health, & Wellness for Elementary Teachers           | 1       |       | <input type="checkbox"/> |
| Choose course from List One                                       | 3       |       | <input type="checkbox"/> |

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## Year-Long Residency

## Semester 7

| Course   | Credits | Grade | ✓                        |
|--|---------|-------|--------------------------|
| EDSP 415: Co-Teaching, Consultation, & Collaboration | 3       | C     | <input type="checkbox"/> |
| EDUC 416: Assessment and the Data Informed Teacher   | 3       | C     | <input type="checkbox"/> |
| EDUC 450: Clinical Experience Level IV               | 6       | C     | <input type="checkbox"/> |

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## Semester 8

| Course                                | Credits | Grade | ✓                        |
|---------------------------------------|---------|-------|--------------------------|
| EDUC 460: Clinical Experience Level V | 12      | C     | <input type="checkbox"/> |

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### ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Elementary Education. This advisor can help you with course selection, career planning and will help you with tracking your path to degree completion.

### CAREERS

Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

### COMPLIMENTARY MINORS

Students who pursue a degree in Elementary Education should consider pursuing a complimentary minor in Early Childhood Intervention or Special Education. Upon obtaining their initial teaching license, students have the option to take a Praxis II exam to add endorsements to their license. Minor coursework provides content knowledge to pass Praxis II exams. Students who receive financial aid should consult with their academic advisor or the financial aid office to ensure financial aid coverage of minor courses.

## Helpful Hints

- Courses marked with an asterisk in the 'choice lists' are part of the Elementary content area, and will also be counted for General Education Program coursework. Other majors allow for flexibility in General Education coursework; Elementary Education doesn't.
- Clinical Experiences I, II & III each require 45-hours of clinical experience in an elementary K-6 classroom. This is outside of course-time
- Semester 2 landmark— Students should attend a Pre-Admission to Teacher Education Program (TEP) Seminar during this semester, but no later than semester 3
- Semester 3 & 4 Landmark —Students are eligible to apply to TEP during semester 3, but should apply no later than semester 4. Note—candidates must have a 2.5 GPA to apply. [Check out the application process online!](#)
- Semester 4 — ART200, MUS204 & PED401 must be taken concurrently. Each course will last 5 weeks.
- Semester 5—All EDUC coursework from this semester forward requires TEP admission. EDUC 308 and EDUC 309 must be taken concurrently.
- Semester 6 — EDUC412, EDUC413 and EDUC414 must be taken concurrently.
- Semester 6 Landmark—Students should begin taking Praxis II exams after midterm of this semester. The exams must be passed prior to Semester 8. By the end of semester 6, students must obtain all GPAs required for Residency admission, as well as meet Basic Skills Competency in Reading, Writing & Math. [Refer to admission requirements listed on the Department of Education webpage!](#)
- Semesters 7 & 8—Year-Long Residency. All education programs participate in the year-long residency model. This model enables teacher candidates to spend a year in the same classroom, with the same cooperating teacher. During Semester 7 students will be in a public school classroom 4 full days per week. During semester 8, students will be in a public school classroom 5 full days per week. Students should not enroll in additional coursework during residency.

