

# Education—Special Education

Multi-Categorical K-6 and 5-Adult, Bachelor of Science

## Semester 1

Course	Credits	Grade	✓
ENGL 101: Composition & Rhetoric I	3	C	<input type="checkbox"/>
COMM 101: Fundamentals of Speech	3	C	<input type="checkbox"/>
MATH 101: Quantitative Reasoning*	3	C	<input type="checkbox"/>
GEOG 101: Earth Process & Environment*	4		<input type="checkbox"/>
General Education Course (Physical Wellness)	2-3		<input type="checkbox"/>
UNIV 100: CU Foundations	1		<input type="checkbox"/>

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## Semester 2

Course	Credits	Grade	✓
ENGL 102: Composition & Rhetoric II	3	C	<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C	<input type="checkbox"/>
EDUC 210L: Clinical Experience: Level I	0		<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	<input type="checkbox"/>
GEOG 101: Human Geography*	3		<input type="checkbox"/>
MATH 103: College Algebra*	3	C	<input type="checkbox"/>

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## Semester 3

Course	Credits	Grade	✓
EDSP 265: Child & Adolescent Development	3	C	<input type="checkbox"/>
EDSP 317: Reading Strategies for Special Education	3	C	<input type="checkbox"/>
EDSP 318: Assessments in Special Education	3	C	<input type="checkbox"/>
General Education Course (Literature)	3		<input type="checkbox"/>
BIOL 101: General Biology (with Lab)*	4		<input type="checkbox"/>

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## Semester 4

Course	Credits	Grade	✓
EDUC 301: Educational Technology	3	C	<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning	3	C	<input type="checkbox"/>
EDUC 305L: Clinical Experience Level II	0		<input type="checkbox"/>
EDSP 365: Understanding Difficult Behaviors	3	C	<input type="checkbox"/>
EDSP 370: Planning & Implementation of Individual Plans for Special Education	3	C	<input type="checkbox"/>
General Education Course (Fine Arts)	3		<input type="checkbox"/>
HIST 101: History of Civilization*	3		<input type="checkbox"/>

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The Bachelor of Science in Education, Special Education degree prepares teacher candidates to work with K-Adult students in the areas of learning disabilities, mild/moderate intellectual disabilities, and emotional/behavioral disorders. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you are required to have in order to pass.



### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

## Helpful Hints

- Courses marked with an asterisk are part of the Special Education content area, and will also be counted for General Education Program coursework.
- Semester 1—Take any math class 101 or above. If MATH103 is chosen, another MATH101 or above course must be taken Semester 2.
- Semester 1—You may choose either *GEOL101* or *PHSC104*: Concepts in Physical Science: Earth/Space Sciences or *GEOG200*: Physical Geography. If *GEOG200* is chosen, you may be 1 hour short for graduation since this is a 3-hour course. Students may choose to take *BIOL101* this semester, and one of these Physical Science courses Semester 3 instead of the order listed here.
- Semester 2 — Students must take *GEOG101* as one of their General Education Social & Behavioral Science coursework. Students may choose to take a different Social & Behavioral Science course this semester, and take *GEOG101* during a later semester, instead of the order listed here.
- Semester 2—*EDUC210*, *EDUC210L* and *EDSP303* must be taken concurrently.
- Semester 4 Landmark—Students should begin taking the Praxis Core Exams no later than this semester. Core Praxis prep course and study material/information available on CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at least 2.50 in order to apply for the Teacher Education Program during Semester 4.
- Semester 3 — *EDSP317* and *EDSP318* must be taken concurrently. These are Fall Only offerings
- Semester 4—You may choose *HIST101* or *HIST102*.
- Semester 6 — *EDSP365* and *EDSP370* must be taken concurrently. These are Spring Only offerings

\* Covers general education requirements

Semester 5

Course	Credits	Grade		✓
EDSP 380: Trends and Issues in Special Education	3	C	🚩	<input type="checkbox"/>
EDUC 306: Classroom Management & Instructional Strategies	3	C	🚩	<input type="checkbox"/>
EDUC 306L: Clinical Experience Level III	0		🚩	<input type="checkbox"/>
EDUC 315: Understanding Reading Problems	3	C	🚩	<input type="checkbox"/>
SOWK 302: Human Diversity	3			<input type="checkbox"/>
HIST 203: History of the US*	3			<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3			<input type="checkbox"/>
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Semester 6



Course	Credits	Grade		✓
EDSP 412: Science & Social Studies Methods in Special Education	3	C	🚩	<input type="checkbox"/>
EDSP 413: Mathematics Methods in Special Education	3	C	🚩	<input type="checkbox"/>
EDSP 414: Reading/Language Arts Methods in Special Education	3	C	🚩	<input type="checkbox"/>
HIST 204: History of the US*	3			<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3			<input type="checkbox"/>
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Year-Long Residency

Semester 7

Course	Credits	Grade		✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	🚩	<input type="checkbox"/>
EDUC 416: Assessment and the Data Informed Teacher	3	C	🚩	<input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6		🚩	<input type="checkbox"/>
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Semester 8

Course	Credits	Grade		✓
EDUC 460: Clinical Experience Level V	12		🚩	<input type="checkbox"/>
	<b>12</b>			



ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Special Education. This advisor can help you with course selection, career planning, resume building, and

CAREERS

This degree prepares teacher candidates to become special education teachers with a multi-categorical certificate. Graduates of the Teacher Education Program are eligible for licensure in West Virginia and can be transferred to other states.

COMPLIMENTARY MINORS

Students who pursue a degree in Special Education should consider pursuing a complimentary minor in Early Childhood. Upon obtaining their initial teaching license, students have the option to take a Praxis II exam in these areas to add an endorsement to their license. The minor coursework provides the content knowledge to pass the Praxis II exams.

Helpful Hints

- Semester 4 Landmark—Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!
- Semester 5—EDSP380 is a Summer Only offering.
- Semester 6 — EDSP412, EDSP413 and EDSP414 must be taken concurrently.
- Semester 6 Landmark—Students should begin taking PLT, Praxis II, and Teaching of Reading exams no later than this semester. These must all be passed prior to Semester 7. By the end of this semester students must obtain all GPAs require for Year Long Residency admission. Refer to admission requirements listed on the Department of Education webpage!
- Semesters 7 & 8—Year-Long Residency. The Special Education program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods to of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a public school classroom 4 days per week. During semester 8, students will be in a public school classroom 5 days per week.