

### Semester 1

Course	Credits	Grade	✓
ENGL 101: Composition & Rhetoric I	3	C*	<input type="checkbox"/>
COMM 101: Fundamentals of Speech	3		<input type="checkbox"/>
HIST 101: History of Civilization	3	C	<input type="checkbox"/>
General Education Course	3		<input type="checkbox"/>
General Education Course	2-3		<input type="checkbox"/>
UNIV 100: CU Foundations	1		<input type="checkbox"/>

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### Semester 2

Course	Credits	Grade	✓
ENGL 102: Composition & Rhetoric II	3	C*	<input type="checkbox"/>
MATH 101: Quantitative Reasoning	3		<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C	<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	<input type="checkbox"/>
HIST 102: History of Civilization	3	C	<input type="checkbox"/>

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### Semester 3



Course	Credits	Grade	✓
EDUC 301: Educational Technology (EPAT)	3	C	<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning (EPAT)	3	C	<input type="checkbox"/>
HIST 203: History of the US	3	C	<input type="checkbox"/>
SOWK 302: Human Diversity	3	C	<input type="checkbox"/>
General Education Course	4		<input type="checkbox"/>
General Education Course	3		<input type="checkbox"/>

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### Semester 4



Course	Credits	Grade	✓
[ECON 203: Microeconomics]	3	C	<input type="checkbox"/>
GEOG 101: Human and the Environment	3	C	<input type="checkbox"/>
HIST 204: History of the US	3	C	<input type="checkbox"/>
HIST 307: WV History, Geography, & Government	3	C	<input type="checkbox"/>
POSC 104: American Federal Government	3	C	<input type="checkbox"/>
SOC 101: Introduction to Sociology	3	C	<input type="checkbox"/>

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The Bachelor of Science in Education, Social Studies 5-Adult degree prepares teacher candidates to teach grade 5-Adult students. Concord's

Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



#### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree

in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



#### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

### Helpful Hints

- Semesters 1—4—HIST 101, 102, 203, and 204 can be taken in any order. HIST 203, 204 is spring only.
- Semester 2—EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 3 Landmark—Students should take the Praxis Core no later than this semester. *Core Praxis prep course available—see your advisor.*
- Semester 3—EDUC 301 and EDUC 305 must be taken concurrently.
- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!
- Semester 4—Students may take ECON 203 or ECON 204: Macroeconomics.

Semester 5

Course	Credits	Grade		✓
*EDUC 418: Content Area Reading	3	C		<input type="checkbox"/>
GEOG 200: Digital Earth	3	C		<input type="checkbox"/>
HIST 321: History & Philosophy of Science	3	C		<input type="checkbox"/>
POSC 202: State & Local Government	3	C		<input type="checkbox"/>
[POSC 304: Comparative Government]	3	C		<input type="checkbox"/>

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Semester 6

Course	Credits	Grade		✓
*EDUC 306: Classroom Management & Instruction	3	C		<input type="checkbox"/>
HIST 318: Contemporary World History	3	C		<input type="checkbox"/>
HIST 300 or 400 Level Elective	3	C		<input type="checkbox"/>
[POSC 329: Politics of the Middle East]	3	C		<input type="checkbox"/>
PSY 101 General Psychology	3	C		<input type="checkbox"/>

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**Year-Long Residency**

Semester 7

Course	Credits	Grade		✓
*EDSP 409: Strategies for the Secondary Classroom Inclusive Environment	3	C		<input type="checkbox"/>
*EDUC 416: Assessment and the Data Informed Teacher	3	C		<input type="checkbox"/>
*EDUC 450: Clinical Experience Level IV	6			<input type="checkbox"/>

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Semester 8

Course	Credits	Grade		✓
*EDUC 460: Student Teaching	6	C		<input type="checkbox"/>
*EDUC 460: Student Teaching	6	C		<input type="checkbox"/>

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**ADVISING**

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of Social Studies and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

**CAREERS**

This degree prepares teacher candidates to teach grade 5-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

*Helpful Hints*

- Semesters 5 & 6—Students must take either POSC 304 or 329, offered every other year in the semesters indicated. A general elective must be taken in the opposite semester.
- Classes with field placements include: EDUC 210, EDUC 305, EDUC 306, and EDSP 409.
- Courses marked with an asterisk (\*) require admission to the Teacher Education Program.
- Semester 6 Landmark—Students should take PLT and Praxis II during this semester.
- Semesters 7 & 8—Year-Long Residency. The social studies program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching.