

### SEMESTER 1

Course	Credits	Grade	✓
ENGL 101: Composition & Rhetoric I	3	C*	<input type="checkbox"/>
COMM 101: Fundamentals of Speech	3		<input type="checkbox"/>
[MATH 101: Quantitative Reasoning]	3		<input type="checkbox"/>
BIOL 101/L: General Biology (with Lab)	4		<input type="checkbox"/>
General Education Course	2-3		<input type="checkbox"/>
UNIV 100: CU Foundations	1		<input type="checkbox"/>

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### SEMESTER 2

Course	Credits	Grade	✓
ENGL 102: Composition & Rhetoric II	3	C*	<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C	<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	<input type="checkbox"/>
[GEOG 200: Physical Geography]	3		<input type="checkbox"/>
MATH 103: College Algebra	3		<input type="checkbox"/>

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### SEMESTER 3

Course	Credits	Grade	✓
EDSP 265: Child & Adolescent Development	3	C	<input type="checkbox"/>
EDSP 317: Reading Strategies for Special Education	3	C	<input type="checkbox"/>
EDSP 318; Assessments in Special Education	3	C	<input type="checkbox"/>
General Education Course (Literature)	3		<input type="checkbox"/>
General Education Course (Fine Arts)	3		<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3		<input type="checkbox"/>

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### SEMESTER 4

Course	Credits	Grade	✓
EDUC 301: Educational Technology (EPAT)	3	C	<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning (EPAT)	3	C	<input type="checkbox"/>
EDSP 365: Understanding Difficult Behaviors	3	C	<input type="checkbox"/>
EDSP 370: Planning & Implementation of Individual Plans for Special Education	3	C	<input type="checkbox"/>
[HIST 101: History of Civilization]	3		<input type="checkbox"/>

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### The Bachelor of Science in Education, Special Education

degree prepares teacher candidates to work with K-Adult students in the areas of learning

disabilities, mild/moderate intellectual disabilities, and emotional/behavioral disorders. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you need to earn to have the best chance for success in this degree! Grades marked with an asterisk are required to pass.



### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

## HELPFUL HINTS

- Semester 1—Choose any math course 101 or above, excluding MATH 103.
- Semester 2—EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 2—You may choose GEOG 200 or PHSC 104: Concepts in Physical Science: Chemistry/Physics or GEOL 101: Earth Processes, Resources, & the Environment.
- Semester 3 Landmark—Students should take Praxis Core no later than this semester. *Core Praxis prep course available—see your advisor.*
- Semester 4—EDUC 301 and EDUC 305 must be taken concurrently.
- Semester 4—You may take HIST 101 or HIST 102: History of Civilization.

## SEMESTER 5

Course	Credits	Grade	✓
*EDUC 306: Classroom Management & Instruction	3	C	<input type="checkbox"/>
EDUC 315: Understanding Reading Problems	3	C	<input type="checkbox"/>
EDSP 380: Trends and Issues in Special Education	3	C	<input type="checkbox"/>
SOWK 302: Human Diversity	3	C	<input type="checkbox"/>
HIST 203: History of the US	3	C	<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3		<input type="checkbox"/>

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## SEMESTER 6

Course	Credits	Grade	✓
*EDSP 412: Science & Social Studies Methods in Sp. Ed.	3	C	<input type="checkbox"/>
*EDSP 413: Reading/Language Arts Methods in Sp. Ed.	3	C	<input type="checkbox"/>
*EDSP 414: Mathematics Methods in Sp. Ed.	3	C	<input type="checkbox"/>
HIST 204: History of the US	3	C	<input type="checkbox"/>
General Education Course (Social & Behavioral Science)	3		<input type="checkbox"/>

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## YEAR-LONG RESIDENCY

## SEMESTER 7

Course	Credits	Grade	✓
*EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	<input type="checkbox"/>
*EDUC 416: Assessment and the Data Informed Teacher	3	C	<input type="checkbox"/>
*EDUC 450: Clinical Experience Level IV	6		<input type="checkbox"/>

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## SEMESTER 8

Course	Credits	Grade	✓
*EDUC 460: Student Teaching	6	C	<input type="checkbox"/>
*EDUC 460: Student Teaching	6	C	<input type="checkbox"/>

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### ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Special Education. This advisor can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

### CAREERS

This degree prepares teacher candidates to teach students K-Adult. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

## HELPFUL HINTS

- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!
- Classes with field placements include: EDUC 210, EDUC 305, EDUC 306, and EDSP 415.
- Courses marked with an asterisk (\*) require admission to the Teacher Education Program.
- Semester 6 Landmark—You should take the Praxis II and PLT no later than this semester.
- Semesters 7 & 8—Year-Long Residency. The special education program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching.