


# EDUCATION—ENGLISH


Grade 5-Adult, Bachelor of Science in Education






## SEMESTER 1

Course	Credits	Grade	✓
ENGL 101: Composition & Rhetoric I	3	C	 <input type="checkbox"/>
COMM 101: Fundamentals of Speech	3		<input type="checkbox"/>
General Education Course	3		<input type="checkbox"/>
General Education Course	3		<input type="checkbox"/>
General Education Course	3		<input type="checkbox"/>
UNIV 100: CU Foundations	1		<input type="checkbox"/>
<b>16</b>			

## SEMESTER 2

Course	Credits	Grade	✓
ENGL 102: Composition & Rhetoric II	3	C	 <input type="checkbox"/>
MATH 101: Quantitative Reasoning	3		<input type="checkbox"/>
General Education Course	3		<input type="checkbox"/>
General Education Course	3		<input type="checkbox"/>
General Education Course	3-4		<input type="checkbox"/>
General Education Course	2-3		<input type="checkbox"/>
<b>17-19</b>			

## SEMESTER 3

Course	Credits	Grade	✓
EDUC 210: Diversity, Culture & Education in Society	3	C	 <input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	 <input type="checkbox"/>
ENGL 203: World Literature I	3	C	<input type="checkbox"/>
ENGL 301: The Study of Literature	3	C	 <input type="checkbox"/>
ENGL 331: Young Adult Literature	3	C	<input type="checkbox"/>
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## SEMESTER 4

Course	Credits	Grade	✓
ENGL 204: World Literature II	3	C	<input type="checkbox"/>
ENGL 308: Advanced Composition	3	C	<input type="checkbox"/>
ENGL 324: Survey of British Literature I	3	C	<input type="checkbox"/>
ENGL 328: Survey of American Literature II	3	C	<input type="checkbox"/>
General Education Course	3-4		<input type="checkbox"/>
<b>15-16</b>			



### The Bachelor of Science in Education, English 5-Adult

degree prepares teacher candidates to teach 5-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



### MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! A grade of C or better is required for all courses within the major.



### LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

## HELPFUL HINTS

- Semester 3 Landmark—Students should take the Praxis Core no later than this semester. *Core Praxis prep course available—see your advisor.*
- Semester 3—ENGL 301 is prerequisite (or co-requisite) to most upper-level English courses. During this semester, you will take your Qualifying Writing Assessment and Diagnostic LLKSE. For more details see your English advisor.
- Semester 3—EDUC 210 and EDSP 303 must be taken concurrently.
- Semester 4 Landmark—At this point, you have taken all the necessary coursework to apply to the Teacher Education Program. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!

## SEMESTER 5

Course	Credits	Grade	✓
EDUC 301: Educational Technology (EPAT)	3	C	<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning (EPAT)	3	C	<input type="checkbox"/>
ENGL 311: Study of the English Language	3	C	<input type="checkbox"/>
ENGL 325: Survey of British Literature II	3	C	<input type="checkbox"/>
ENGL 327: Survey of American Literature I	3	C	<input type="checkbox"/>
ENGL 421: Shakespeare	3	C	<input type="checkbox"/>

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## SEMESTER 6

Course	Credits	Grade	✓
*EDUC 306: Classroom Management & Instruction	3	C	<input type="checkbox"/>
*EDUC 418: Content Area Reading	3	C	<input type="checkbox"/>
ENGL 313: English Grammars	3	C	<input type="checkbox"/>
ENGL 425: Women and Marginalized Writers	3	C	<input type="checkbox"/>
ENGL 430: English LA Professional Seminar	1	C	<input type="checkbox"/>

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## YEAR-LONG RESIDENCY

## SEMESTER 7

Course	Credits	Grade	✓
*EDSP 409: Strategies for the Secondary Classroom	3	C	<input type="checkbox"/>
*EDUC 416: Assessment & the Data Informed Teacher	3	C	<input type="checkbox"/>
*EDUC 450: Clinical Experience Level IV	6		<input type="checkbox"/>

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## SEMESTER 8

Course	Credits	Grade	✓
*EDUC 460: Student Teaching	6	C	<input type="checkbox"/>
*EDUC 460: Student Teaching	6	C	<input type="checkbox"/>

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### ADVISING

When you choose to pursue this degree, you will be assigned two advisors—one who is an expert in the field of English and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, resume building, and tracking your path to degree completion.

### CAREERS

This degree prepares teacher candidates to teach English to grade 5-Adult students. Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

The skills developed during your studies in English Education also equip you for a variety of graduate and professional schools, perhaps leading to other careers such as: **Lawyer, Librarian, College Professor, Editor, Writer, Reading Specialist, Educational Administrator, or School Counselor.**

### STUDENT ORGANIZATIONS

Sigma Tau Delta  
Reflexes

## HELPFUL HINTS

- Classes with field placements include: EDUC 210, EDUC 305, EDUC 306, and EDSP 409.
- Courses marked with an asterisk (\*) require admission to the Teacher Education Program.
- Semester 6 Landmark—Students should take PLT and Praxis II during this semester.
- Overall GPA of 2.75 required for admission to the Year-Long Residency.
- Semesters 7 & 8—Year-Long Residency. The English program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching.