IPEDS²⁰²³⁻²⁴ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: P2373309

Student Financial Aid 2023-24

Institution: Concord University (237330)

Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

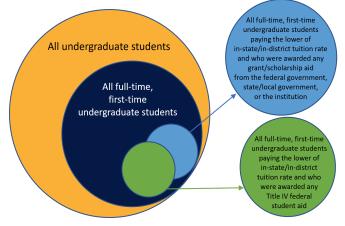
Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
- Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal
 government, state/local government, or the institution
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



· COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
 Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Removed the 'Groups terminology'
- · Renumbered lines on screens and in instructions
- · Reiterated instructions on what is reported in each part for specific students and reporting periods
- · Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- · Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P2373309

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	1,399	1,387
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	1,311	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	88	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time</u> , <u>first-time</u>	365	390
06	Of those on line 05, those awarded any: • <u>Federal Work Study</u> , • <u>Loans to students</u> , • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	360	382
07	Of those on line 05, those awarded any: • <u>loans to students</u> or • Grant or scholarship aid from the federal government, state/local government, or the institution	358	382
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	222	255
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	173	198

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	For These Students The Following Type(s) of Aid	
• All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	the 2022-23 academic year as defined by the • the institution	
Information from	om Part A	Fall 2022
All undergraduate students (This number is carried forward	from Part A, Line 02.)	1,399
Degree/certificate-seeking undergraduate students (This nu	1,311	
Non-degree/non-certificate-seeking undergraduate students	(This number is carried forward from Part A, Line 04.)	88

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

2022-23													
Aid Type		Il undergraduate students			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates					
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,233	88	13,238,204	10,737	1,225	93	13,224,028	10,795	8	9	14,176	1,772
02	2 Federal <u>Pell Grants</u>	655	47	3,355,703	5,123	655	50	3,355,703	5,123	0	0	0	
03	Federal loans to students	638	46	4,657,823	7,301	638	49	4,657,823	7,301	0	0	0	

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

	Information from Part A	Fall 2022			
01 Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)			365		
		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA	
Full-time, first-time students:		Fall 2022		Fall 2021	
		Number of students	Percentage of students	Percentage of students	
02	paying in-district tuition rates	0	0	25	
03	paying in-state tuition rates	232	64	68	
04	paying out-of-state tuition rates	133	36	7	
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0	

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	 Grant or scholarship aid from: federal government state/local government the institution Loans to students from: the federal government other sources, including private or other loans 	Any time during academic year 2022-23
	 Do not include: grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	365
 (This number is carried forward from Part A, Line 06) Full-time, first-time degree/certificate-seeking undergraduate students awarded: Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	360
 (This number is carried forward from Part A, Line 07) Full-time, first-time degree/certificate-seeking undergraduate students awarded: Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	358
 (This number is carried forward from Part A, Line 08) Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: Grant or scholarship aid from the federal government, state/local government, or the institution 	222

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)						
			YOUR PRIOR YEAR DATA					
	Aid Type		Fall 20	22		Fall 2021		
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students		
01	Grants or scholarships from the federal government, state/local government, or the institution	352	96	3,451,521	9,805	11,120		
02	Federal grants and scholarship aid	180	49	973,433	5,408	5,007		
03	Federal Pell Grants	180	49	896,827	4,982	4,900		
04	Other federal grants and scholarship aid	84	23	76,606	912	2,415		
05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	183	50	713,371	3,898	4,131		
06	<u>Institutional grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	289	79	1,764,717	6,106	5,450		
07	Loans to students	151	41	1,178,015	7,801	7,474		
08	Federal loans to students	146	40	998,626	6,840	6,936		

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09	Other loans to students (including private loans)	18	5	179,389	9,966	8,917
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()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,311		
02	Number of students awarded aid		655	638
03	Percentage awarded aid		50	49
04	Total amount of aid awarded		3,355,703	4,657,823
05	Average amount of aid awarded		5,123	7,301
06	Full-time, first-time degree/certificate seeking undergraduate students	365		
07	Number of students awarded aid		180	146
08	Percentage awarded aid		49	40
09	Total amount of aid awarded		896,827	998,626
10	Average amount of aid awarded		4,982	6,840
11	All other degree/certificate seeking undergraduate students	946		
12	Number of students awarded aid		475	492
13	Percentage awarded aid		50	52
14	Total amount of aid awarded		2,458,876	3,659,197
15	Average amount of aid awarded		5,177	7,437
16	All non-degree/non-certificate-seeking undergraduate students	88		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	r	2020-21	2021-22	2022-23
Published tuition and required	l fees:			
In-district				
	Tuition	8,0	50 8,130	8,54
	Required fees	3	35 560	56
	Tuition + fees total	8,3	85 8,690	9,1
In-state				
	Tuition	8,0	50 8,130	8,54
	Required fees	3	35 560	56
	Tuition + fees total	8,3	85 8,690	9,1
Out-of-state				
	Tuition	17,7	17,880	18,7
	Required fees	3	35 560	5
	Tuition + fees total	18,0	37 18,440	19,3
Books and su	<u>ipplies</u>	1,1	00 1,100	1,1
<u>On-campus:</u>				
Food and housin	ng.	9,3	9,444	10,09
Other expenses		2,9	2,944	3,22
Food and housin	g and other expenses	12,2	48 12,388	13,3
Off-campus (not with family):				
Food and housin	ng.	9,3	9,444	10,0
Other expenses		2,9	14 2,944	3,2
Food and housin	g and other expenses	12,2	48 12,388	13,3
Off-campus (with family):				
Other expenses		2,9	2,944	3,2

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	 Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Inforn	nation from Part A:	YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	301	255	222
Repor	Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	184	153	132
03	Off-campus (with family)	117	102	90
04	Off-campus (not with family)	0	0	0
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	0	0	0
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	2,808,608	2,533,727	1,952,996
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	9,331	9,936	8,797

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid 	 Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	• Any time during academic year 2022-23

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Infor	nation from Part A:	2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	242	198	173
Repo	Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	149	118	95
03	<u>Off-campus (with family)</u>	93	80	78
04	Off-campus (not with family)	0	0	0
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0

	Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid							
	2020-21							
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1			
	Income level	Col. 1	Col. 2	Col. 3	Col. 4			
01	\$0-30,000	104	104	1,164,590	11,198			
02	\$30,001-48,000	44	44	420,439	9,555			
03	\$48,001-75,000	44	44	325,443	7,396			
04	\$75,001-110,000	26	26	137,830	5,301			
05	\$110,001 and more	24	22	123,649	5,152			
06	Total all income levels	242	240	2,171,951	8,975			

	2021-22		
Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	O Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1

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	Income level	Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	81	81	884,142	10,915
02	\$30,001-48,000	25	25	237,907	9,516
03	\$48,001-75,000	32	32	250,803	7,838
04	\$75,001-110,000	37	34	221,883	5,997
05	\$110,001 and more	23	20	120,155	5,224
06	Total all income levels	198	192	1,714,890	8,661

	2022-23						
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	O Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1		
Incor	ne level	Col. 1	Col. 2	Col. 3	Col. 4		
01	\$0-30,000	78	78	832,772	10,677		
02	\$30,001-48,000	32	31	309,188	9,662		
03	\$48,001-75,000	28	27	225,833	8,065		
04	\$75,001-110,000	19	18	95,392	✓ 5,021		
05	\$110,001 and more	16	13	91,413	5,713		
06	Total all income levels	173	167	1,554,598	8,986		

⁽¹⁾You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Cost of attendance components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> ar	nd required fees (lower of in-state or in-district tuition rate for public institutions)	8,385	8,690	9,100
02	Books and supplies		1,100	1,100	1,100
03	Food and housing and other expenses by living arrangement				
	03a	<u>On-campus</u>	12,248	12,388	13,318
	03b	Off-campus (with family)	2,944	2,944	3,228
	03c	Off-campus (not with family)	12,248	12,388	13,318
04	Number of these students by living arrangement		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
	04a	<u>On-campus</u>	184	153	132
	04b	Off-campus (with family)	117	102	90
	04c	Off-campus (not with family)	0	0	(
	04d	Unknown	0	0	(
05	arrangement (exclu	or food and housing and other expenses by number of students for each living ding unknown values) the formula for this calculation	8,631	8,610	9,227
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		18,116	18,400	19,427
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		9,331	9,936	8,797
08	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]			8,464	10,630

Department of Education's College Affordability and Transparency Lists.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

		Cost of attendance of components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published tuition and	d required fees (lower of in-state or in-district tuition rate for public institutions)	8,385	8,690	9,10
02	Books and supplies		1,100	1,100	1,10
03	Food and housing a	nd other expenses by living arrangement			
	03a	<u>On-campus</u>	12,248	12,388	13,31
	03b	Off-campus (with family)	2,944	2,944	3,22
	03c	Off-campus (not with family)	12,248	12,388	13,31
04	Number of these stu	dents by living arrangement			
	04a	<u>On-campus</u>	149	118	ç
	04b	Off-campus (with family)	93	80	7
	04c	Off-campus (not with family)	0	0	
	04d	Unknown	0	0	
05	(excluding unknown	r food and housing and other expenses by number of students for each living arrangement values) he formula for this calculation	8,672	8,572	8,76
06 07	Average amount of g	nce by income level ed using the following formula: [G01+G02+G05] rant or scholarship aid awarded to these students from the following sources: the federal cal government, and the institution	18,157	18,362	18,96
	07a	\$0-30,000	11,198	10,915	10,67
	07b	\$30,001-48,000	9,555	9,516	9,66
	07c	\$48,001-75,000	7,396	7,838	8,06
	07d	\$75,001-110,000	5,301	5,997	5,02
	07e	\$110,001 and more	5,152	5,224	5,71
	07f	Total all income levels	8,975	8,661	8,98
08	lower of in-state or ir by income level.	net price for full-time, first-time degree/certificate-seeking undergraduate students (paying the n-district tuition rate for public institutions) who were awarded any Title IV federal student aid ed using the following formula: [G06-G07]			
	08a	\$0-30,000	6,959	7,447	8,29
	08b	\$30,001-48,000	8,602	8,846	9,30
	08c	\$48,001-75,000	10,761	10,524	10,90
	08d	\$75,001-110,000	12,856	12,365	13,9
	08e	\$110,001 and more	13,005	13,138	13,2
	08f	Total all income levels	9,182	9,701	9,98

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

 $\overline{\mathbf{v}}$

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2022 June 30, 2023.
- Report for Department of Defense Tuition Assistance Program: October 1, 2022 September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the <u>Yellow Ribbon Program</u> if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

		YOUR PRIOR YEAR DATA		
		2022-23		2021-22
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
Post-9/11 GI Bill Benefits				
Undergraduate students	15	99,626	6,642	6,421
Graduate students	4	12,608	3,152	5,536
Total	19	112,234	5,907	6,056
Department of Defense Tuition A	ssistance Program			
Undergraduate students	8	33,313	4,164	1,500
Graduate students	0	0		
Total	8	33,313	4,164	1,500

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
۲	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name	e: Miranda Martin					
Ema	il: miranda@concord.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	2.00 hours	2.00 hours	3.00 hours	4.00 hours	
Other offices	1.00 hours	1.00 hours	0.00 hours	4.00 hours	

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION			
Reporter Type	Academic		
Calendar System	Semester Bachelor's degree		
Award Levels Offered	Master's degree Full-time Undergraduate		
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)		
System	No system		

	Financial Aid Information Summ	ary		
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,311		
02	Number of students awarded aid		655	638
03	Percentage awarded aid		50	49
04	Total amount of aid awarded		3,355,703	4,657,823
05	Average amount of aid awarded		5,123	7,301
06	Full-time, first-time degree/certificate seeking undergraduate students	365		
07	Number of students awarded aid		180	146
08	Percentage awarded aid		49	40
09	Total amount of aid awarded		896,827	998,626
10	Average amount of aid awarded		4,982	6,840
11	All other degree/certificate seeking undergraduate students	946		
12	Number of students awarded aid		475	492
13	Percentage awarded aid		50	52
14	Total amount of aid awarded		2,458,876	3,659,197
15	Average amount of aid awarded		5,177	7,437
16	All non-degree/non-certificate-seeking undergraduate students	88		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information			
Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23
Published In-state Tuition + fees total	8,385	8,690	9,100
Published <u>Out-of-state</u> Tuition + fees total	18,037	18,440	19,340

4/4/24, 8:31 AM

IPEDS Data Collection System

Books and supplies	1,100	1,100	1,100
On-campus: Food and housing	9,304	9,444	10,090
On-campus: Other expenses	2,944	2,944	3,228
Off-campus (not with family): Food and housing	9,304	9,444	10,090
Off-campus (not with family): Other expenses	2,944	2,944	3,228
Off-campus (with family): Other expenses	2,944	2,944	3,228

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate stud paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant scholarship aid from the federal government, state/local government, or the institution		8,464	10,630
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate stuc paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Ti federal student aid by income level.			
\$0-30,000	6,959	7,447	8,292
\$30,001-48,000	8,602	8,846	9,307
\$48,001-75,000	10,761	10,524	10,904
\$75,001-110,000	12,856	12,365	13,948
\$110,001 and more	13,005	13,138	13,256
Total all income levels	9,182	9,701	9,983

Military Service Members and Veteran's Benefits			
Type of be	nefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
Post-9/11	GI Bill Benefits		
	Undergraduate students	15	99,626
	Graduate students	4	12,608
	Total	19	112,234
Departme	nt of Defense Tuition Assistance Program		
	Undergraduate students	8	33,313
	Graduate students	0	0
	Total	8	33,313

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Page 2	- Full-time, first-time degree/certificate-seeking undergraduate students			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 1,733 and 3,097 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The Cares Act allowed Concord to transfer unexpended Federal Work Study to SEOG. We utilized this transfer	r in 2021-2022, not	available in 2	2022-2023.
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 10,438 and 11,802 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The Cares Act allowed Concord to transfer unexpended Federal Work Study to SEOG. We utilized this transfer	r in 2021-2022, not	available in 2	2022-2023.
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 8,235 and 9,599 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The need for private loans increased by out-of-state and international students.			
Screen: Full-tir	ne, first-time degree/certificate-seeking undergraduate students			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	The total number of students was cut in half from the previous year within this income level due to economic SEOG emergency grants with the awarding rules waived.	factors. During 20	21-2022, we	were allowed to use
Screen: Militar	y Servicemembers and Veteran's Benefits			
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	The average went down due to one part-time that utilized the benefits for one semester and then withdrew fre students included in this average, that one student brought the entire average down.	om other semeste	rs. Due to the	fact there are only 4
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Last year, only 2 part-time students were utilizing DOD benefits. This year we have several more students util increasing the average.	izing DOD benefits	and most we	ere full-time, therefore