IPEDS **2023-24 Data Collection System**

Completions 2023-24

Institution: Concord University (237330)   User ID: P2373309

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ regarding what certificates should be reported
- Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- Added FAQ regarding experimental site participants
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Institution: Concord University (237330)

User ID: P2373309

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
09.0102 Mass Communication/Media Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	1	0	3	0	0	4	
			Total	0	0	0	0	1	0	6	0	0	7	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	1	0	0	0	1	0	6	0	0	8	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	1	0	0	0	1	0	7	1	0	10	No
11.0701 Computer Science	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	8	0	0	8	
			Women	0	0	0	0	0	0	14	0	0	14	
			Total	0	0	0	0	0	0	22	0	0	22	Yes
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	21	0	0	21	
			Total	0	0	0	0	0	0	23	0	0	23	Some
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	1	4	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	6	0	1	7	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	6	0	1	7	
			Total	0	0	0	0	0	0	7	0	1	8	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	6	1	23	1	1	32	
			Women	0	1	0	0	2	0	36	1	0	40	
			Total	0	1	0	0	8	1	59	2	1	72	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	1	0	1	0	5	1	0	8	
			Women	0	0	0	1	1	0	13	1	0	16	
			Total	0	0	1	1	2	0	18	2	0	24	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	1	0	3	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	1	0	1	1	0	4	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	5	0	0	5	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	9	1	0	11	
			Total	0	0	0	0	1	0	9	1	0	11	No

CIP Code / Program	Award Level		Gender										Total	Distance
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	1	0	13	1	1	16	
			Total	0	0	0	0	1	0	17	1	1	20	Some
44.0701 Social Work	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	Some
44.0701 Social Work	7 - Master's degree	1	Men	0	0	0	0	2	0	8	1	0	11	
			Women	0	2	1	0	7	0	65	2	0	77	
			Total	0	2	1	0	9	0	73	3	0	88	Yes
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	1	0	0	0	3	0	5	1	0	10	
			Women	0	0	0	0	1	0	7	3	0	11	
			Total	1	0	0	0	4	0	12	4	0	21	Some
45.1101 Sociology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	Some
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	3	0	0	4	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	1	0	6	0	0	7	No
50.0402 Commercial and Advertising Art	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	6	0	0	6	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.0000 Health Services/Allied Health/Health Sciences, General	5 - Bachelor's degree	1	Men	0	1	0	1	1	0	3	0	0	6	
			Women	1	0	0	0	1	0	8	0	0	10	
			Total	1	1	0	1	2	0	11	0	0	16	No
51.2207 Public Health Education and Promotion	7 - Master's degree	1	Men	0	0	0	0	3	0	6	0	0	9	
			Women	1	0	0	0	1	0	1	0	0	3	
			Total	1	0	0	0	4	0	7	0	0	12	Some
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	3	2	0	0	3	0	17	1	0	26	
			Women	1	0	0	0	0	0	10	2	0	13	
			Total	4	2	0	0	3	0	27	3	0	39	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	1	0	1	0	0	8	0	0	10	
			Women	0	0	0	0	0	0	7	0	0	7	
			Total	0	1	0	1	0	0	15	0	0	17	Some
52.1905 Tourism and Travel Services Marketing Operations	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	8	0	0	9	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No

Institution: Concord University (237330)   User ID: P2373309

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		5	4	1	1	17	1	87	5	2	123	118
Women		3	1	0	1	8	0	149	10	2	174	185
Total		8	5	1	2	25	1	236	15	4	297	303
Master's degree	7											
Men		0	1	0	1	5	0	30	1	0	38	22
Women		1	2	1	0	8	0	89	2	0	103	98
Total		1	3	1	1	13	0	119	3	0	141	120
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Grand Total Men		5	5	1	2	22	1	117	6	2	161	140
Grand Total Women		4	3	1	1	16	0	238	12	2	277	283
Grand Total		9	8	2	3	38	1	355	18	4	438	423
PY Grand Total Men		3	1	0	1	15	1	108	3	8		140
PY Grand Total Women		8	0	0	0	20	0	243	9	3		283
PY Grand Total		11	1	0	1	35	1	351	12	11		423

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	0	0	0	0	0	2	0	0	3	5
Women		0	0	0	0	0	0	7	1	1	9	17
Total		1	0	0	0	0	0	9	1	1	12	22
Grand Total Men		1	0	0	0	0	0	2	0	0	3	5
Grand Total Women		0	0	0	0	0	0	7	1	1	9	17
Grand Total		1	0	0	0	0	0	9	1	1	12	22
PY Grand Total Men		0	0	0	0	0	0	4	0	1		5

PY Grand Total Women	0	0	0	0	1	0	15	1	0	17
PY Grand Total	0	0	0	0	1	0	19	1	1	22

Institution: Concord University (237330)   User ID: P2373309

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	5	5	4	4	9
Hispanic/Latino	5	5	3	3	8
American Indian or Alaska Native	1	1	1	1	2
Asian	2	2	1	1	3
Black or African American	22	22	16	16	38
Native Hawaiian or Other Pacific Islander	1	1	0	0	1
White	117	117	238	238	355
Two or more races	6	6	12	12	18
Race and ethnicity unknown	2	2	2	2	4
TOTAL AWARDS	**161**	**161**	**277**	**277**	**438**
PY TOTAL AWARDS	140		283		423

Gender Unknown or Another Gender than Provided Categories
- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No, some cells will have a value of less than 5 students (do not report)
- ○ No, my institution does not collect data on another gender

Graduate students:
- ○ Yes
- ◉ No, some cells will have a value of less than 5 students (do not report)
- ○ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
Grand total			**438**	423
Gender unknown (i.e., gender information is not known or not collected).	0	0	**0**	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			**0**	0
Total of Gender unknown + Another gender	**0**	**0**	**0**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			**438**	423

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Concord University (237330)

User ID: P2373309

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	123	123
Women	174	174
TOTAL	**297**	**297**
PY TOTAL	303	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	8	8
Hispanic/Latino	5	5
American Indian or Alaska Native	1	1
Asian	2	2
Black or African American	25	25
Native Hawaiian or Other Pacific Islander	1	1
White	236	236
Two or more races	15	15
Race and ethnicity unknown	4	4
TOTAL	**297**	**297**

🛈 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	196	
25-39	64	
40 and Above	37	
Age Unknown	0	
TOTAL	**297**	**297**

Institution: Concord University (237330)   User ID: P2373309

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	38	38
Women	103	103
TOTAL	**141**	**141**
PY TOTAL	120	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	1	1
Hispanic/Latino	3	3
American Indian or Alaska Native	1	1
Asian	1	1
Black or African American	13	13
Native Hawaiian or Other Pacific Islander	0	0
White	119	119
Two or more races	3	3
Race and ethnicity unknown	0	0
TOTAL	**141**	**141**

🛈 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	32	
25-39	83	
40 and Above	26	
Age Unknown	0	
TOTAL	**141**	**141**

Institution: Concord University (237330)

User ID: P2373309

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other
Name:	Dara Ladner				
Email:	dladner@concord.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	0.00 hours	1.00 hours	0.50 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: Concord University (237330)   User ID: P2373309

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2st major
5 - Bachelor's degree	297	12
7 - Master's degree	141	0
Total number of degrees and certificates	438	12

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	161	277	438

Institution: Concord University (237330)   User ID: P2373309

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 1 awards in Completions for undergraduate Native Hawaiian or Other Pacific Islander Men, however you reported 0 undergraduate students for Native Hawaiian or Other Pacific Islander Men in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #10662)	Fatal	Yes	
Reason	Overridden by administrator. The award was conferred after the period during which the student was enrolled. KG			
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	